



University of Pittsburgh



Center for Bioethics and
Health Law

2014-2015 Annual Report



FROM THE DIRECTOR

Faculty of the Center for Bioethics and Health Law have excelled this year. Bob Arnold received the award for outstanding research mentors from the Institute for Clinical Research and Education Mentorship Award. Aviva Katz was promoted to Associate Professor in the Department of Surgery. Lisa Parker was appointed chair of the NHGRI Genomics & Society Working Group. Ken Schaffner received the Chancellor's Distinguished Research Award. And Mark Wicclair was appointed to the editorial board of the *Cambridge Quarterly of Health Care Ethics*.

Center faculty also had notable research accomplishments. Bob Arnold, Howard Degenholtz, Aviva Katz, and Doug White all received new research grants.

In the sphere of continuing education, Aviva Katz assumed directorship of the Consortium Ethics Program. The annual Current Controversies in Medical Ethics Conference were an overwhelming success with attendance of 138. The visiting professor series in conjunction with various Pitt departments and schools featured Ben Wilfond, MD, Director of the Treuman Katz Center for Pediatric Bioethics at the University of Washington School of Medicine who gave the Donald N. Medearis Jr., Lecture in the Department of Pediatrics; Lawrence Gostin, JD, University Professor at Georgetown Law School who gave grand rounds in the Graduate School of Public Health; Sidney Watson, JD, Professor of Law at St. Louis University School of Law's Center for Health Law Studies who gave the Mark A. Nordenberg Lecture in Law, Medicine & Psychiatry; Lisa Parker who spoke at grand rounds in the Department of Obstetrics, Gynecology and Reproductive Sciences; and R. Alta Charo, JD, the Warren P. Knowles Professor of Law and Bioethics at the University of Wisconsin who gave the Tisherman Lecture in the Department of Medicine.

Thanks to all of them and to all the other Center faculty and affiliates who participated in making this a successful year for the Center for Bioethics and Health Law.

Sincerely,



Alan Meisel, JD
Director, Center for Bioethics and Health Law
Dickie, McCamey and Chilcote Professor of Bioethics
and Professor of Law

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FACULTY NEWS, APPOINTMENTS, AND AWARDS

Robert Arnold received the Institute for Clinical Research and Education Mentorship Award in May 2015. This award is to honor outstanding research mentors.

Aviva Katz was promoted to Associate Professor at the University of Pittsburgh School of Medicine.

Lisa S. Parker was appointed as an Associate Editor of the *Journal of Empirical Research on Human Research Ethics (JERHRE)*. She also assumed the chairmanship of the NHGRI Genomics & Society Working Group and chaired its annual meeting in which the Group planned its advice to Council regarding the recently announced Precision Medicine Initiative.

Kenneth F. Schaffner received the Chancellor's Distinguished Research Award, Senior Scholar. He also was appointed a Foundational Fellow of the International College of Person-Centered Medicine.

Douglas White (PI) received funding from NIH/NINR for a research project titled "Stepped Wedge Trial of an Intervention to Support Proxy Decision Makers in ICUs." The objectives of this proposal are to conduct a randomized stepped wedge trial in 1000 patients at five centers assessing the impact of the PARTNER intervention on patients' 6-month outcomes and health care utilization and surrogate decision-makers' psychological outcomes. The project will run from 9/1/14-8/31/19.

Mark Wicclair was appointed member, editorial board and co-editor of Professionalism section of the *Cambridge Quarterly of Health Care Ethics*. He co-chaired the Committee for Oversight of Research and Training Involving the Dead at the University of Pittsburgh Medical Center and the University of Pittsburgh School of Medicine.

STUDENT NEWS

Jeremy Guttman successfully defended his MA Thesis, "Can Complementary and Alternative Medicine Be Evaluated Within the Framework of Evidence-Based Medicine?" – under the direction of Ken Schaffner, and with committee members Gary Fischer and Ronald Glick.

Marta Kolthoff successfully defended her thesis project, "Caring Intensely for Trisomy 18 Newborns, But Limiting 'Intensive Management' – An Ethical Justification for Palliative Care." Her thesis advisor was Lisa Parker. Also serving on the committee were Mark Wicclair and Aleksandar Rajkovic.

Paula Leslie was promoted to full professor of Communication Science and Disorders.

Zachary Mace successfully defended his MA Thesis project "The Permissibility of Suicide in Light of the Right to Refuse Treatment." His committee members were John Lyne, Jack Rozel and Lisa Parker.

Heather Marino successfully defended her thesis project, "Social Network Sites As Informational Sources in Surrogate Decision-Making." Her thesis advisor was Alan Meisel. Also serving on her committee were John Lyne and Mark Wicclair.

Judy Navratil's proposal for a peer commentary, "Involving Youth Voices in Research Protocol Reviews," has been accepted for publication by the *American Journal of Bioethics (AJOB)*.

CENTER FACULTY

Robert M. Arnold, MD is the Center's Director of Clinical Training. He is a Professor in the Division of General Internal Medicine, Department of Medicine. In 1997, he formed the Section of Palliative Care and Medical Ethics, where he is Chief. Dr. Arnold is now the Chief Medical Officer of the Palliative and Supportive Institute, UPMC Health System. In that role he is responsible for building palliative care throughout the network. In 2000, Dr. Arnold was named the first Leo H. Creip Chair of Patient Care. This chair emphasizes the importance of the doctor-patient relationship, particularly at the end of life. He is the Director of the Institute for Doctor-Patient Communication and is clinically active in palliative care.

Howard Degenholtz, PhD is an Associate Professor of Health Policy and Management in the Graduate School of Public Health and the Center's Associate Director for Research. He is also a core faculty member of the Center for Research on Health Care. Dr. Degenholtz's research on long-term care focuses on an intervention to improve the quality of life of nursing home residents and the use of Health Information Technology in Long-Term Care. He is principal investigator on two federally-funded projects to increase organ donation. Dr. Degenholtz was the Founding Director of the Doctoral Program in Health Services Research and Policy in the Department of Health Policy and Management, and he teaches research methods to masters and doctoral students. His areas of interest include health policy, organ and tissue donation, long-term care, and aging.

Judith A. Erlen, PhD, RN, FAAN is Professor of Nursing and Chair of the Department of Health and Community Systems and served as the Director of the PhD Program through January 31, 2013 in the School of Nursing. Her current research interests include medication regimen adherence, health related quality of life, and health related outcomes in patients with chronic disorders specifically patients with memory loss and their informal caregivers, HIV/AIDs, and type 2 diabetes.

Gary Fischer, MD is an Associate Professor of Medicine in the Section of Palliative Care and Medical Ethics, with a secondary appointment in the Department of Biomedical Informatics, and is the Medical Director of Ambulatory Services for the University of Pittsburgh Physicians Division of General Internal Medicine. He also serves as Vice Chair of the Department of Medicine for Quality Improvement and Patient Safety and Associate Medical Director of the Ambulatory Electronic Health Record at the University of Pittsburgh Medical Center. Dr. Fischer teaches medical ethics and doctor-patient communication to medical students, residents and clinical fellows, and practicing health care professionals. His current research interests include the effect of electronic communication between patients and physicians on health issues and the doctor-patient relationship, and ethical issues in quality improvement work.

Daniel Hall, MD, MDiv, MHSc is Associate Professor of Surgery at the University of Pittsburgh and Core Investigator at the VA Center for Health Equity Research and Promotion. Dr. Hall is a general surgeon with training in both moral philosophy and theology interested in the ethics of surgery. His current research uses qualitative and quantitative methods to investigate the quality and efficiency of Institutional Review Boards. Other interests include informed consent for surgery, and improving the decision-making and outcomes of frail patients considering elective surgery.

Aviva Katz, MD, MA is Associate Professor of Surgery, University of Pittsburgh School of Medicine, and is a pediatric surgeon in the Department of Pediatric General and Thoracic Surgery at Children's Hospital of Pittsburgh of UPMC. In addition to her clinical practice at CHP, Dr. Katz also serves as the Director of the Consortium Ethics Program (CEP) for the University of Pittsburgh, and is a Vice Chair for the University IRB. She is very active on a national level, serving as chair for the Committee on Bioethics for AAP, and as a member of the Clinical Ethics Consultation Affairs committee for ASBH. She has published extensively on various surgical issues, including burn care, indications for fetal and neonatal surgery, Extracorporeal Membrane Oxygenation (ECMO), and issues in pediatric transplantation. She has lectured on a variety of ethics topics, including ethical issues in critical care medicine, DNR issues, parental and adolescent decision making, ethics consultation, and antenatal counseling.

John Lyne, PhD is a Professor in the Department of Communications and a Resident Fellow of the Center for Philosophy of Science. He has written numerous articles and chapters on rhetoric of science, philosophy and rhetoric, and argumentation. Dr. Lyne is a recipient of the Provost's Award for Excellence in Mentoring, for his successful track record of mentoring doctoral students. He teaches the graduate seminar in Philosophy of Medicine in the MA in Bioethics Program.

Alan Meisel, JD is the Dickie, McCamey & Chilcote Professor of Bioethics and Professor of Law, and the Director of the Center for Bioethics and Health Law. He is an authority on legal aspects of decision-making in the physician-patient relationship. His work has focused on both the theory and the practice of informed consent and the right to refuse medical treatment. He is the co-author of the third edition of, *The Right to Die: The Law of End-of-Life Decisionmaking*, the first edition of which won the 1989 American Association of Publishers' award for the best book in its category. His other books include *Informed Consent: Legal Theory and Clinical Practice* (with Appelbaum and Lidz) and *Informed Consent: A Study of Decisionmaking in Psychiatry* (with Lidz, Roth, et al.). He was assistant director for legal studies on the President's Commission for the Study of Ethical Problems in Medicine and Biomedical and Behavioral Research and participated in the writing of the Commission's reports on informed consent and forgoing life-sustaining treatment. He also served on the Ethics Working Group of the White House Task Force on Health Care Reform in 1993. Professor Meisel is a fellow of the Hastings Center.

John Mendeloff, PhD is a public policy analyst and a Professor in the Graduate School of Public and International Affairs. He also has joint appointments in the School of Law and in the Graduate School of Public Health. His research focuses on government regulation of health and safety risks, especially by the Occupational Health and Safety Administration, but also by the FDA, NHTSA, and EPA. His other research interests have included trauma care, mental health services, and organ procurement. He was the director of the Center for Health and Safety in the Workplace at the RAND Corporation. He is also a member of the Board of Scientific Counselors of the National Institute for Occupational Safety and Health.

David Orenstein, MD, MA is a Professor in the Department of Pediatrics, School of Medicine, and in the Department of Health and Physical Activity, School of Education, University of Pittsburgh. He is the Antonio J. and Janet Palumbo Professor of Cystic Fibrosis, the Co-Director of the Antonio J. and Janet Palumbo Cystic Fibrosis Center, and Chair of the Ethics Committee at Children's Hospital of Pittsburgh of UPMC. His research interests include the effects of exercise on young patients with respiratory disorders, particularly cystic fibrosis (CF), and the quality of life of patients with CF. He is also interested in teaching patients and families about their medical problems, again with a particular focus on CF. Dr. Orenstein has published more than 200 journal articles, abstracts, reviews, and book chapters on a variety of topics related to children's lung disorders. He has published three books on cystic fibrosis; one is a guide for patients and their families (now in its fourth edition).

Lisa S. Parker, PhD a philosopher, is Associate Professor of Human Genetics in the Graduate School of Public Health. She is also a member of the Steering Committee of Gender, Sexuality, and Women's Studies Program and a fellow of the Center for Philosophy of Science. She serves as Director of Graduate Education for the Center for Bioethics and Health Law, where she is Director of the interdisciplinary Master of Arts in Bioethics program in the Dietrich School of Arts and Sciences, and director of the Area of Concentration in Humanities, Ethics, and Palliative Care in the School of Medicine. Dr. Parker has published extensively on ethical concerns related to the design and conduct of research, particularly genetic and mental health research. Her recent research has focused on the ethical management of incidental findings and return of research results, privacy protection, pharmacogenomic research and genetic enhancement. With colleagues in India, she has investigated differing conceptions of privacy and analyzed the appropriateness of privacy protection requirements utilized in the US and by the NIH when applied in Indian research and patient care contexts. In 2015, she was appointed to the Genomics and Society Working Group, an advisory group to the Division of Genomics and Society (DGS) of the NHGRI, where she has served on the study section of the ELSI Program (the Ethical, Legal, and Social Implications Program) and on two national working groups examining the management of incidental findings and research results, as well as on the Expert Scientific Panel of the Electronic Medical Records and Genomics (eMERGE) Network.

This past year she served as the primary mentor for eight Fogarty International Center (NIH) fellows from Beijing and Shanghai who visited the University for six months to develop their background in research ethics. For them she developed a new course: *Research Ethics & the Responsible Conduct of Research in China, the United States, and the International Community*.

Valerie Violi Satkoske is the ethicist for the University of Pittsburgh Clinical and Translational Science Institute (CTSI) Regulatory Knowledge and Support Care. She is an assistant professor at the West Virginia University School of Medicine and the Associate Director of the WVU Center for Health Law and Ethics. She serves as the ethicist for Wheeling Hospital in Wheeling, WV, and sits on the ethics committees of several local hospitals and serves as an ethics consultant for the Rural Emergency Trauma Institute of West Virginia and the Diocese of Wheeling-Charleston. Her current research interests include prehospital ethics, reproductive health issues, and rural bioethics.

Kenneth F. Schaffner, MD, PhD is a Distinguished University Professor. Previously, he was University Professor of Medical Humanities and Professor of Philosophy at the George Washington University. He has been a Guggenheim Fellow and has published extensively in philosophy and medical journals on ethical and conceptual issues in science and medicine. Dr. Schaffner, who has trained both in philosophy (PhD) and in medicine (MD), is a Fellow of both the Hastings Center and the American Association of the Advancement of Science and is a former Editor-in-Chief of *Philosophy of Science*.

Douglas White, MD is a Professor in the University of Pittsburgh School of Medicine Department of Critical Care Medicine. He directs the University of Pittsburgh's Program on Ethics and Decision Making in Critical Illness and was recently awarded the Endowed Chair in Ethics and Decision Making by the School of Medicine. In 2012, he was awarded the Grenvik Family Award for Ethics which recognizes an individual who has devoted significant efforts towards ethical problems in critical care as well as promoted humanistic and ethical values in critical care.

Mark Wicclair, PhD is a philosopher and Adjunct Professor of Medicine. Dr. Wicclair teaches in the Master of Arts in Bioethics program, the Clinical Ethics Training Program, in which he coordinates the fourth-year medical ethics elective, and the Center's Consortium Ethics Program. He is also Professor of Philosophy at West Virginia University, where he has won a total of five awards for outstanding research, teaching, and public service. He is co-chair of the UPMC Committee for Oversight of Research Involving the Dead (CORID) and is a member of two hospital ethics committees. His primary research and teaching interests are in bioethics and applied ethics, and he has published extensively in these areas. His publications include two books: *Conscientious Objection in Health Care: An Ethical Analysis* (Cambridge University Press, 2011) – designated a 2012 Choice “Outstanding Academic Title in Philosophy” – and *Ethics and the Elderly* (Oxford University Press, 1993). He has published numerous articles in professional journals and has contributed several book chapters. He also wrote two entries for the *International Encyclopedia of Ethics* (Wiley-Blackwell, 2013). The topics of his published work include conscientious objection in health care, surgeons' discretion, dismissing patients, research and teaching with recently deceased patients, end of life decision-making, decision-making capacity, futility, ethics and aging, preferential treatment, censorship, and abortion. He also published two articles and a book chapter on the television series, *House, M.D.* He is a member of the *Cambridge Quarterly of Ethics* editorial board and co-edits the journal's Professionalism section. He has received several fellowships, including a Woodrow Wilson Fellowship, a Fulbright Fellowship, and a National Endowment for the Humanities (NEH) Fellowship for College Teachers and Independent Scholars.

AFFILIATE FACULTY

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Assistant Professor of Family Medicine

SUSAN ZICKMUND
Assistant Professor of Medicine

RICHARD ZIMMERMAN
Professor of Family Medicine and Clinical Epidemiology

RESEARCH

NEWLY FUNDED RESEARCH

A Trial To Improve Surrogate Decision-Making for Critically Ill Older Adults

Douglas White is the PI for this award which supports a multi-center randomized controlled trial of a multi-faceted intervention to improve surrogate decision-making and life support decisions for critically ill elders at high risk for death or functional impairment in intensive care units.

Developing a Web and Tablet Based Tool to Improve Communication and Shared Decision Making Between Clinicians and Surrogates in ICUs

Douglas White is the PI of this two year study to develop and pilot test a web and tablet computer-based intervention to foster communication and shared decision-making between clinicians and the surrogate decision-makers of incapacitated, critically ill patients.

Hospitalization of Aged Medicaid Home and Community Based Services Participants

Howard Degenholtz is the principal investigator of this pilot project to identify factors associated with hospitalization and readmission rates among disabled elderly who receive in-home long-term services and supports paid for under Medicaid Home and Community Based Services Waivers.

In Their Own Voice: Insights as to How an Ethics Education Network Can Serve as a Moral Community

Aviva Katz is the principal investigator of this project which was funded by the Nazareth Foundation to study how an ethics education network can serve as a moral community.

Primary Palliative Care Training

Robert Arnold is a co-investigator for this project funded by the Milbank Foundation to train clinicians providing palliative care consults at six community or rural hospitals; train hospitalists to provide primary palliative care at six larger hospitals, and to evaluate these models of palliative care.

Stepped Wedge Trial of an Intervention to Support Proxy Decision Makers in ICUs

Douglas White is the PI for this 5 year grant which will conduct a randomized stepped wedge trial in 1000 patients and five centers assessing the impact of the PARTNER intervention on patients' 6-month outcomes and health care utilization and surrogate decision makers' psychological outcomes.

The University of Pittsburgh Patient-Centered Outcomes Research (PCOR) Scholars Program

Robert Arnold is a co-investigator for this grant which will draw scholars and resources from the six schools of the health sciences at the University of Pittsburgh to develop further investigators and leaders in patient-centered outcomes research (PCOR).

ONGOING RESEARCH

A Healthy Literacy Sensitive Decision Aid About Transportation for COPD Patients

Douglas White is co-investigator for this NIH/MHLBI funded grant which will develop a health-literacy sensitive decision aid that helps patients with COPD understand their treatment options and help clarify their preferences and values regarding lung transplantation.

A Trial to Improve Surrogate Decision-Making for Critically Ill Older Adults

Douglas White (PI) and **Robert Arnold** (CI) are conducting a multi-center efficacy of the Four Supports Intervention among 400 critically ill older adults. The center hypothesis is that by intensively support surrogates in this highly stressful circumstance, the Four Supports Intervention will improve key elements of decision making, decrease long-term psychological distress among surrogates, and achieve more patient-centered care near the end of life. This study was funded by the National Institutes on Aging.

Building International Research Ethics Capacity in China

Lisa Parker serves as co-investigator for this NIH-Fogarty International Center grant that seeks to provide training in research ethics to as many as fifteen fellows from China each year for five years. Dr. Parker teaches a six month long course in bioethics and research ethics tailored to their interests and cultural context.

Clinical Research Ethics & the Responsible Conduct of Research

Lisa Parker and Chris Ryan redesigned this course required for those pursuing the clinical research track in the Institute for Clinical Research Education. In addition to addressing key research ethics issues, the course teaches student to design a consent protocol for submission to the IRB and uses patient/subject-actors to allow students to practice obtaining informed consent.

Communication on Illicit Drug and/or Alcohol Use in Obstetrics

Robert Arnold is an investigator on this project funded by NIH. The overall goal of this research is to identify communication styles and processes that are most successful in engaging pregnant women who use alcohol and/or drugs in behavior change for the benefit of their baby's health.

Controlled Trial of Academic Detailing and Web-based Education for Primary Care Physicians to Increase Consent for Organ Donation

Howard Degenholtz is a principal investigator in this study to compare in-person academic detailing with web-based training as methods to train primary care physicians, nurses, and office staff about organ donation and encourage them to incorporate donor cards into routine office visit check-in procedures.

Cross-fertilized Research Training for New Investigators in Egypt and India

Lisa Parker is co-investigator on this NIH-Fogarty International Center grant for which she provides research ethics lectures via distance learning media on informed consent, privacy protection, and issues in recruitment.

End of Life in Very Old Age

Robert Arnold is the investigator for this project funded by NIH. This study will follow the clinical course of participants age 85+ to characterize clinical trajectories and risk of death in very old age, assess participants and proxy decision-making, and will examine predictors of hospitalization and emergency department care.

Enhancing Patient-Centered Outcomes in Cardiovascular Disease Prevention

Gary Fischer is the site-PI for this grant funded through PCORI which will research patient-centered outcomes in cardiovascular disease prevention.

Geriatric Education Centers in Pennsylvania

Robert Arnold is an investigator on this five year grant funded by NIH to educate nursing home clinicians about evidence based palliative care interventions in an effort to improve the quality of life of nursing home residents.

Graduate Assistance in Areas of National Need

Judith Erlen is the principal investigator on this Department of Education-funded project.

Identifying Effective Strategies to Disclose Prognosis in Patients with ARDS

Douglas White is the principal investigator for this NIH/NHLBI award which will support a multi-center, mixed methods, prospective cohort study to identify effective, culturally acceptable strategies to disclose prognostic information to surrogate decision-makers of critically ill patients.

Improving Communication in the Pediatric Intensive Care Unit for Patients Facing Life-Changing Decisions

Douglas White is co-investigator on this PCORI funded project. The goals for this project are 1) to adapt for use in pediatric ICUs the intervention developed by White and colleagues to improve surrogate decision making in adults ICUS (the Four Supports Intervention); and 2) to conduct a two-center trial to assess the effects of the intervention on parents' psychological outcomes and the quality of decision making.

Improving Decision Making for Patients with Prolonged Mechanical Ventilation

Douglas White is a co-investigator and site PI on this NHLBI funded project. The major goal of this proposal is to determine if a decision aid is better than usual care in improving the quality of decision making for surrogates of patients receiving prolonged mechanical ventilation.

Improving Psychological Distress Among Critical Illness Survivors and Their Caregivers

Douglas White is a co-investigator and site PI for this PFA funded project which will compare a novel coping skills training intervention to education control in a multicenter RCT.

Improving Seriously Ill Patients' End-of-Life Care by Changing the Default Options in Advance Directives

Douglas White is a co-investigator on this Gordon & Betty Moore Foundation funded research project which is a multicenter randomized trial which seeks to measure the impacts of default options in advance directives on clinical, economic, and patient- and surrogate-reported outcomes.

Increasing Organ Donation Through the Use of Online Gaming

Howard Degenholtz is the principal investigator in this study to develop and market a mobile, social game for iOS devices that educate the general public about organ donation.

Institute for Personalized Medicine, UPMC/University of Pittsburgh

Lisa Parker is the project ethicist.

Maintaining Activity and Nutrition through Technology-Assisted Innovation in Primary Care (MAINTAIN-PC)

Gary Fischer is co-investigator on this study to examine the effectiveness of scheduled "eVisits" linked to the patient's source of primary care to promote and support weight loss.

Making Organ Donation Matter: Using Big Data to Improve Messaging and Market Segmentation for Public Education About Organ Donation

Howard Degenholtz is the PI of this project that will develop micro-targeted messages to different groups of people who have not previously registered as organ donors.

National Science Foundation (NSF) – A History of Behavioral Genetics

Kenneth F. Schaffner received this award to research and write a book on the history of behavioral genetics.

Patient Centered Comprehensive Medication Adherence Management System to Improve Effectiveness of Disease Modifying Therapy with Hydroxyurea for Patients with Sickle Cell Disease

Judith Erlen is a co-investigator on this longitudinal intervention study funded by PCORI that is designed to examine whether the use of mobile directly observed therapy improves adherence to hydroxyurea. Patients in the study use cameras to record the taking of their medications and then send the video to the data collectors.

Return of Amyloid Imaging Research Results in MCI

Lisa Parker is co-investigator for this National Institute on Aging grant which will study the ethics and psycho-social impact of returning results of amyloid imaging with mild cognitive impairment (MCI) and their study partners. **Judith Erlen** is a member of the Data Safety and Monitoring Board for this study; **Jennifer Lingler** is the PI on this project.

Technology: Research in Critical and Chronic Illness

Judith Erlen is the Principal Investigator/Program Director of this training grant funded by NIH/NINR that is designed to prepare pre-doctoral and postdoctoral fellows to become researchers who can focus their research on improving patient outcomes through the use of technology supported interventions.

The Effect of an eLearning Approach to Hospital Development on Organ Donation Consent Rates

Howard Degenholtz is the principal investigator on this project to develop and test approach to educating hospital staff who come into contact with potential organ donors using an online learning system.

Transdisciplinary Training in Health Disparities Science

Judith Erlen is an External Advisory Committee Member to this training grant at Arizona State University funded by NIH/NINR that brings together pre-doctoral fellows from multiple health science disciplines to design and implement research that addresses disparities in health care.

PUBLICATIONS

BOOKS/BOOK CHAPTERS

Carey E, **Arnold RM**. Physician's Self Awareness. In S.R. Waldstein, M.F. Muldoon, J.M. Satterfield, D.H. Novack and S. Cole (eds.). *Behavioral and Social Science in Medicine: Principles and Practice of Biopsychosocial Care*. New York: Springer [in press].

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Satkoske V, Kappel D, Polack EP, Mayle HK. The Science, Art, and Ethics of Prehospital Care: Principles, Preferences, and Critical Thinking. In *PHTLS: Prehospital Trauma Life Support (Military Eighth ed.)*. Burlington, MA: Jones & Bartlett Learning.

Satkoske V, Kappel D. The Science, Art, and Ethics of Prehospital Care: Principles, Preferences, and Critical Thinking. In *PHTLS: Prehospital Trauma Life Support (Eighth ed.)*. Burlington, MA: Jones & Bartlett Learning.

Schaffner KF, Tabb KC. Varieties of Social Constructionism and the Problem of Progress in Psychiatry. In K.S. Kendler and J. Parnas (eds.), *Philosophical Issues in Psychiatry III*, Oxford University Press, 2015, pp. 83-115.

Schaffner KF, Tabb KC. Hempel as a Critic of Bridgeman's Operationalism: Lessons for Psychiatry from the History of Science. In K.S. Kendler and J. Parnas (eds.), *Philosophical Issues in Psychiatry III*, Oxford University Press, 2015, pp. 213-220.

Schaffner KF. "Neuroethics" in *Scientism: The New Orthodoxy*. Edited by Richard N. Williams and Daniel N. Robinson. London: Bloomsbury Publishing. Pp. 147-176.

ARTICLES

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Wicclair, Mark

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Cambridge University Press
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Hastings Center Report
Kennedy Institute of Ethics Journal
Journal of Medical Ethics
Oxford University Press

EDUCATION

Programs

Programs with the School of Arts and Sciences

The Interdisciplinary Master of Arts Program in Bioethics brings together students from a variety of disciplines and professional backgrounds, at various stages of career development, to combine study in ethical theory, philosophy and history of medicine, health law, public health, gender studies, and the social sciences to address ethical issues arising in healthcare, public health, and medical research. Joint programs with the Schools of Law and Medicine enable students to earn the JD/MA and MD/MA. While emphasizing the philosophical foundation of bioethics, the program includes clinical practica and opportunities to tailor a research project emphasizing other disciplinary approaches.

Programs with the School of Law

In addition to the Joint Degree Program in Law and bioethics (JD/MA), the Center administers or provides educational opportunities (i.e., courses and colloquia) for these four programs:

Certificate in Disability Legal Studies. The law exerts a powerful and direct impact on the lives of persons with disabilities. People with disabilities comprise one of the largest, least employed, and most disenfranchised minority groups in society. The Certificate in Disability Legal Studies program is a unique effort to provide legal education to those working in the administration of and provision of services in disabilities programs. Administrators, educators, health practitioners, advocates, social workers, architects, attorneys, and business leaders among others could potentially benefit from this program. For more information about the Certificate in Disability Legal Studies visit www.law.pitt.edu/academics/non-lawyers/dls.

Health Law Certificate Program. Pitt Law's Health Law Program is intended to give students interested in health law a basic grounding in the field, complemented by clinical experience and more in-depth study of advanced topics and closely related areas of law. The Health Law Program offers more than three dozen courses and prepares students for practice in all aspects of health law and in all types of health care settings. There are three different tracks within the certificate program. They are: Regulatory and Transactional, Bioethics, and Public Health. For more information about the Health Law Certificate Program visit www.law.pitt.edu/academics/jd/specialized/health.

Joint Degree in Law and Public Health. The School of Law and the Graduate School of Public Health offer a cooperative educational program through which students may earn both the Juris Doctor (JD) degree, the first professional degree in law, and the Master of Public Health (MPH) degree, the primary professional degree in public health. The objective of this specialized educational program is to provide graduates with an inter-disciplinary education to prepare them to address issues and situations that will affect the law and public health issues. For further information visit www.law.pitt.edu/academics/juris-doctor/joint-programs/publichealth.

Master of Studies in Law (MSL) Degree. Law is a pervasive influence on almost all aspects of life in the United States. As we progress in various jobs, many of us come into contact with laws and lawyers and have to conduct our careers in ways that require some knowledge of law, but our education about these laws is often very limited. The MSL Program offers students an education about law and the legal process. Students will read cases decided by courts, statutes passed by legislatures, and regulations issued by administrative agencies. Students will learn through reasoning what law would apply in a particular situation in which there currently is no law or no clear law. Students will learn to think like a lawyer and obtain a better understanding of how the law works and how to use the law in their work environment. To learn more about the Master of Studies in Law Degree visit www.law.pitt.edu/academics-programs-non-lawyers/master-studies-law-msl-degree.

Programs with the School of Medicine

In addition to the Joint Degree in Medicine and Bioethics (MD/MA), the Center hosts the School of Medicine's Area of Concentration (AoC) in Humanities, Ethics, and Palliative Care. Drawing on the diverse domains of anthropology, cultural studies, ethics, film, history, law, literature, philosophy, religion, sociology, art, writing, and gender studies, the medical humanities offer students an enriched appreciation of the social context in which biomedical interventions and debates take place. Students work with a mentor to tailor the content of their AoC to fulfill their interests and to apply medical humanities perspectives within clinical contexts. Specific emphasis tracks are available in Medical Ethics and in Palliative Care. The AoC is designed to connect students to a broader community of medical humanities scholars and practitioners both locally and nationally, while pursuing interests in the humanities, arts, and social sciences that they may miss from their college studies. Students may complete their Scholarly Project as part of the AoC, and they may choose to focus on particular areas within the medical humanities, including ethics and palliative care.

The Center also leads the Clinical Ethics Training Program that integrates clinical ethics into the clerkships in medicine, pediatrics, obstetrics and gynecology, as well as a month-long elective in clinical medical ethics is available for fourth-year medical students.

Courses

School of Medicine

Center faculty provide education in bioethics and health law to medical students in their first-year course in Ethics, Law, and Professionalism, in the third year clerkships in Ambulatory Care; Pediatrics; Obstetrics, Gynecology and Reproductive Sciences; and Surgery, and in a fourth-year special elective, Ethical Issues in Clinical Practice.

Ethics, Law and Professionalism. Four of the 14 sessions of this first year medical school course are taught by Robert Arnold, Alan Meisel and Mark Wicclair.

Clinical Research Ethics (Lisa S. Parker) is a one credit graduate seminar for students in the MS in Clinical Research program.

Research Ethics and the Responsible Conduct of Research in China, the United States, and the International Community (Lisa S. Parker). This is a non-credit, six-month course for Fellows in the Fogarty International Center (NIH) Training Program: Building International Research Ethics Capacity in China. Lisa developed and taught this course in January-June 2015.

Graduate School of Public Health

Ethical Issues in Clinical Genetics (Lisa S. Parker) is a non-credit required graduate seminar for students in the MS in Genetic Counseling Program.

Research Ethics and the Responsible Conduct of Research (Lisa S. Parker) provides an introduction to topics in research ethics and the responsible conduct of research particularly pertinent to basic and non-clinical, population-based research employing a variety of methods. Students learn key concepts and methods of ethical reasoning and requirements of human subjects protection and nonhuman animal research, and analyze historical and contemporary examples of research misconduct, as well as ethical concerns arising in their own work. The course seeks to develop students' skills requisite to design and conduct ethical research, avoid research misconduct, and ethically negotiate the tasks and milestones of academic education and careers (e.g., issues of mentorship and publication).

Arts and Sciences

Bioethics (Lisa S. Parker) serves as a graduate-level introduction to some of the topics, texts, methods, and normative assumptions of the field of bioethics. In addition to being exposed to these aspects of the field, students are asked to think critically about them. The course begins with an examination of informed consent and considers other topics in relation to this doctrine and the assumptions and values that ground it. Topics include ethical issues regarding: treatment refusal, organ transplantation, research, genetics, public health, and resource allocation.

Gender, Ethics and the Body (Lisa S. Parker) is a seminar that explores what it means to take a feminist approach to ethics, and what it means to examine the gender nature of something. This course was taught in the spring 2015 semester. Crosslisted with Gender, Sexuality, and Women's Studies Program.

MA Thesis Research (Lisa S. Parker).

Neurobiology, Reduction and Emergence (Kenneth F. Schaffner) is an introductory level graduate seminar on the reductive/emergent relations of the mind and the brain, with a focus on a number of issues related to the problem of consciousness.

Philosophy of Medicine (John Lyne) explores in this introductory course philosophical issues in medicine. Topics include (1) the nature of the doctor-patient relationship in context of the biopsychosocial and "perspectives" models (2) the question whether diseases are objective or socially-constructed entities, (3) clinical reasoning using some simple

examples from medical diagnosis and tests (4) scientific progress and revolutions in biology and medicine, with examples from immunology, rheumatology, and HIV-AIDS virology, and (5) various issues raised by the AIDS epidemic, including a number of its ethical and social problems.

The Gene: The Transformation and Fragmentation of a Concept (Kenneth F. Schaffner) is a course offered in HPS and Philosophy. The course plots the checkered career of the gene historically and philosophically from hypothetical construct to indivisible particle and on to divisible segment of a long change molecule, paying attention to the distinction often discussed by philosophers between the so-called classical gene and the molecular gene.

Theoretical Foundations of Applied Ethics (Mark Wicclair) this text-based, discussion-oriented course surveys major ethical theories and their relation to applied ethics, especially bioethics and health policy. Students examine ethical theories such as consequentialism, duty-based theories, rights-based theories, contractarianism, virtue ethics, and casuistry. Readings include selections by Mill, Kant, Rawls, Williams, Smart, Jonsen and Toulmin, Pellegrino and Thomasma, and Baier. This course addresses various questions about ethical theory and applied ethics, such as:

- What are the major ethical theories?
- What are the criteria for assessing competing ethical theories?
- What is the relation between ethical theory and applied ethics?

Honors College

Ethical Issues in Genetic Research and Medicine (Lisa S. Parker) was taught in Summer 2015 for the Honors College and the EDGE program, an undergraduate program integrating humanities and social sciences with the sciences for pre-medical and pre-engineering students.

School of Law

Bioethics and Law (Alan Meisel) is an introduction to a variety of issues in biomedical ethics brought about primarily by the innovative techniques and technologist, genetic screening and engineering, and life support systems. The primary focus is whether these innovations should be regulated by law, and if so, how? Topics covered include right to refuse medical treatment (including life-sustaining medical treatment), informed consent, physician-assisted suicide; sterilization, abortion, artificial reproduction, surrogacy; genetic counseling, screening, and testing; stem cell research and cloning; organ transplantation; and confidentiality and privacy in health care. Students in the Joint Degree Program in Law and Bioethics frequently concentrate in Health Law in the JD Program. In this program they take **Current Issues in Health Law** (Alan Meisel) to increase their awareness of the rapidly changing health care industry and the equally rapidly changing field of health law. Students also take **Health Law and Policy** (Mary Crossley) a survey course of fundamental issues covering a large range of topics. This course provides a foundation for students who wish to concentrate in health law to take more in-depth courses such as Health Care Business Transactions, Health Care Fraud and Abuse, Health Care Antitrust, and Financing in the Healthcare Industry. The underlying theme of the course is the conflict among three societal goals: increasing access to health care, controlling health care costs, and assuring quality of health care. The course examines the role that law plays in achieving these goals. In order to understand these and other aspects of health law, students need also to understand the past and the present organization of the health care system – a difficult task, both because of its complexity and its dynamic nature – and to understand the important issues of health policy because there frequently is no clear line between health law and health policy.

CONTINUING EDUCATION AND OUTREACH

The Consortium Ethics Program (CEP) is co-sponsored by the Center for Bioethics and Health Law and the University of Pittsburgh Department of Medicine, Division of General Internal Medicine. As a prime example of the Center's commitment to service to the health care community, the CEP provides its members with comprehensive education in the major concepts and theoretical frameworks of bioethics so as to foster the skills needed to address the ethical concerns they face in their varied work environments. Originally funded by the Vira I. Heinz endowment (1990-1996), the CEP, which just completed its 25th year, has been self-supporting since 1996. Participation fees and generous in-kind contributions of its members, as well as contributions of its sponsoring organizations have insured its success.

Educational Offerings

The CEP held its 25th Annual Weekend Retreat, "Health Care Law and Clinical Ethics" at Oglebay Resort and Conference Center in Wheeling, WV. Featured sessions at the retreat focused on the frameworks and skills needed to navigate the complex terrain that exists at the intersection of legal and ethical concerns in the health care environment. Participants gained practical experience discerning the differences and similarities between ethical and legal resolution of conflicts that may occur in medical decision making, including advance directives, informed consent, assessing decision making capacity, selecting a surrogate decision maker, and forgoing life sustaining treatment. Plenary sessions included: Advertising for Health Services: Ethical Issues, by Alex John London, PhD, Carnegie Mellon University; Discharging ("Firing") Patients for Health-Based Reasons, by Mark Wicclair, PhD; and Prehospital Ethics: Medical Ethics Isn't A One-Size Fits All by Valerie Satkoske, MSW, PhD, Wheeling Hospital. A mock trial was also conducted by Pete Giglione, Esquire of the Massa Group; David Korman, JD, University of Pittsburgh; and Matthew Smith, JD, Buchanan Ingersoll & Rooney PC. Other presenting faculty included: Alan Steinberg, JD, Horty Springer & Mattern, PC; Greg Dober, MA, Health Care Ethics Advocate; Claire Horner, JD, MA, Horner Law Firm, PC; and Randy Hebert, MD, MA, Allegheny Health Network Forbes Hospice.

Seminars given at this intensive weekend retreat provided the grounding for the 12 follow-up classes given throughout the year. Class focus continued with the health care law and clinical ethics theme and were presented by faculty including: Claire Horner, JD; David Korman, JD; Chaton Turner, JD, UPMC; Pete Giglione, JD; Mary Crossley, JD, University of Pittsburgh School of Law; Rhonda Gay Hartman, JD, Duquesne University; Alan Steinberg, JD; Aviva Katz, MD, MA; Kate Molchan, JD, MA, PhD(c), Duquesne University; Valarie Blake, JD, MA, Duquesne University; and Jason Manne, JD, MA, University of Pittsburgh. Two webinars were also presented, one by Robert Arnold, MD on handling difficult conversations and another by Michael McCarthy MTS, PhD(c) from Loyola University of Chicago regarding spirituality and self-care.

In addition to our focus on the relationship between health care law and ethics, this year we also focused on deepening CEP members' understanding of various faith/religion/cultural traditions in order to facilitate more meaningful conversations at the bedside. By better facilitating these conversations and understanding the impact of religious/cultural/spiritual traditions on health care decision making, the CEP felt that members may be able to help alleviate some stress felt by patients and family during the decision making process. The CEP was awarded a grant by the Nazareth Family Foundation to include specialized educational programming throughout the year, including a panel presentation: Religious and Cultural Views on End of Life Decision Making: Hindu, Islamic, African American, and Orthodox Christian by Vish Iyer, MD; Sri Venkateswara Temple; Khlood Salman, DrPhD, MSN, BSN, RN, Duquesne University; Stevan Rocknage, St. Sava Serbian Orthodox Church; and John C. Welch, MDiv, PhD(c), the Pittsburgh Theological Seminary.

We also conducted a one-day seminar, "Developing Clinical Ethics Consultation Skills: From Theory to Practice" in which we opened up registration to all CEP members and nonmembers. The purpose of this conference was to enhance the skills of those currently performing health care ethics consults and provide a foundation for those on their journey to becoming ethics consultants. The purpose and function of an ethics consult was reviewed, as well as the essential

components needed to structure an effective ethics consultation service. Presentations included: “Building a Clinical Ethics Service: Foundational Elements” by Valerie Satkoske, MSW, PhD, “Our Greatest Challenge in Ethic Consultation and What To Do About It” by Mark Aulisio, PhD, Case Western Reserve University; and “Call the Ethicist? No, Call General Counsel! Contrasting the Roles of Ethics vs Law in the Hospital” by Valarie Blake, JD, MA. Attendants also had an opportunity to apply frameworks learned in an ethics consultation simulation exercise directed by Katheryn Wilt, BSN, MSN, PhD, Independent Consultant.

CURRENT CONTROVERSIES IN MEDICAL ETHICS CONFERENCE

The Center for Bioethics and Health Law sponsored the 32nd Annual Ira Messer Lecture as part of the all-day Current Controversies in Medical Ethics Conference on March 27, 2015. This year’s Messer Lecture, “When Doctors Can’t or Don’t Say No” was delivered by **Barron H. Lerner, MD, PhD**, Professor of Medicine and Population Health at New York University – Langone Medical Center. There were two other plenary sessions – “End-of-Life Decisionmaking” by Alan Meisel, JD, Professor of Law and Director of the Center for Bioethics and Health Law and “Palliative Care and Communication with Patients’ Families in End-of-Life Decisionmaking” by Robert M. Arnold, MD, Professor of Medicine and Medical Director of UPMC Palliative and Support Institute.

The afternoon sessions were:

“Breakthrough Drugs/Break the Bank Prices: What Are the Ethics?”

David Orenstein, MD, MA

Antonio J. and Janet Palumbo Professor of Cystic Fibrosis

Chair, Ethics Committee

Children’s Hospital of Pittsburgh of UPMC

“Legislation that Interferes with the Doctor-Patient Relationship”

Representative Dan Frankel

Democratic Caucus Chairman

23rd Legislative District – Allegheny County

Lisa S. Parker, PhD

Associate Professor of Human Genetics and Behavioral & Community Health Sciences

Director, Graduate Studies, Center for Bioethics and Health Law

Mark Wicclair, PhD

Professor of Philosophy, West Virginia University

Adjunct Professor of Medicine, University of Pittsburgh

“When Is Futile Care Futile? End-of-Life Care for Patients with Catastrophic Neurological Injury”

Robert Friedlander, MD, MA

Chairman, Department of Neurological Surgery

Walter E. Dandy Professor of Neurosurgery & Neurobiology

Lori Shutter, MD, FCCM, FNCS

Vice Chair of Education, Critical Care Medicine

Professor, Departments of Critical Care Medicine, Neurology & Neurosurgery

“Advance Directives: Problems and Prospects”

Eric Vogelstein, PhD

Assistant Professor
School of Nursing and Department of Philosophy
Duquesne University

“Conflict Resolution in Health Care”

Chaton Turner, JD
Associate Counsel – UPMC

“End-of-Life Care in Individuals with Severe and Persistent Mental Illness”

Pierre N. Azzam, MD
Assistant Professor of Psychiatry
Western Psychiatric Institute and Clinic

Priya Gopalan, MD
Assistant Professor of Psychiatry
Western Psychiatric Institute and Clinic

“Freeze or I’ll Breach HIPAA! Collaboration Between Clinicians and Law Enforcement in Threat Management and Crisis Intervention”

Jack Rozel, MD, MSL
Medical Director
re:solve Crisis Network
Assistant Professor of Psychiatry and Adjunct Professor of Law

CENTER FOR BIOETHICS AND HEALTH LAW VISITING PROFESSOR PROGRAM

The Center’s visiting professor program brings well-known scholars in medical ethics to the University of Pittsburgh to meet with students, house staff, and faculty. These visits are designed to provide a wide variety of perspectives and current research in clinical and theoretical ethics. Visiting professors give grand rounds or a colloquium in the co-sponsoring department and conduct a colloquium for faculty and students of the Center for Bioethics and Health Law. Visiting Professors during 2014-15 were:

Department of Pediatrics Grand Rounds – Donald N. Medearis Jr., Lecture

“Tracheostomies and Assisted Ventilation in Children with Profound Disabilities: Navigating Family and Professional Values”

Ben Wilfond, MD
Director, Treuman Katz Center for Pediatric Bioethics
Seattle Children’s Research Institute
Professor, Department of Pediatrics – University of Washington School of Medicine

Graduate School of Public Health

“Ebola: Epidemic Preparedness in the United States and Globally”

Lawrence O. Gostin
University Professor
Founding O’Neill Chair in Global Health Law
Georgetown Law School

School of Law – Mark A. Nordenberg Lecture in Law, Medicine & Psychiatry

“Medicaid Expansion Policy, Politics and Waivers: Pennsylvania and Beyond”

Sidney D. Watson, JD

Professor of Law

Center for Health Law Studies

St. Louis University School of Law

Obstetrics, Gynecology and Reproductive Sciences Grand Rounds

“Dealing with Patients: A Bad Idea? In What Way?”

Lisa S. Parker, PhD

Associate Professor of Human Genetics

Director, Graduate Studies, Center for Bioethics and Health Law

Department of Medicine Grand Rounds – Tisherman Lecture

“Regenerative Medicine and the Lure of Stem Cell Tourism”

R. Alta Charo, JD

Warren P. Knowles Professor of Law and Bioethics

University of Wisconsin at Madison

FACULTY SERVICE

Children’s Hospital of Pittsburgh

Ethics Committee (Katz, Orenstein)

Graduate School of Public Health

Associate Director Search Process – MS Program in Genetic Counseling (Parker)

Magee-Women’s Hospital

Ethicist – Fertility Preservation Project (Parker)

School of Law

Certificate in Disability Law (Meisel)

Genomics Education for Legal Professionals Planning Committee – Liaison to School of Law (Parker)

Health Law Certificate Program (Meisel)

Master of Studies in Law Program (Meisel)

School of Medicine

Director – Area of Concentration in Humanities, Ethics & Palliative Care (Parker)

Ethicist – Institute for Personalized Medicine (Parker)

General Internal Medicine Pain Committee (Arnold)

Member – Data Safety and Monitoring Board, Human Upper Extremity Allotransplantation Study (Parker)

Palliative Care Fellowship (Arnold)

School of Nursing

Faculty Mentor (Arnold)

University of Pittsburgh

Co-director of graduate admissions HPS (Schaffner)

Committee on the Distinction Between Quality Improvements and Research (Parker)

Consultant – Institutional Review Board (Parker)
Ethics, Communication and End-of-Life Care Fellowship Curriculum (White)
Core Faculty Affiliate – Global Studies Program – Center for International Studies (Parker)
Master of Arts in Bioethics Program (Arnold, Lyne, Meisel, Parker, Satkoske, Wicclair)
Member – Gender, Sexuality and Women’s Studies Inclusive Language Committee (Parker)
Member – Gender, Sexuality and Women’s Studies Research Committee (Parker)
Member – Gender, Sexuality and Women’s Studies Steering Committee (Parker)
Program Committee – Early Career Scholars Conference in Philosophy of Psychiatry (Schaffner)
Provost’s Committee on the Year of the Humanities (appointed member) (Parker)
Vice Chair – Committee G – University of Pittsburgh Institutional Review Board (Katz)

UPMC

Co-chair – Decision-Support Working Group for the Ambulatory eRecord (Fischer)
Co-chair – Physicians Ambulatory eRecord Workgroup – Physicians Services Division (Fischer)
Co-Chair – Primary Care User’s Group for the Ambulatory eRecord (Fischer)
Committee for Oversight of Research Involving the Dead (Wicclair)
eRecord Physician Cabinet (Fischer)
eRecord Technical Committee (Fischer)
Ethics Committee (Wicclair)
Palliative Care Committee (Arnold)
UPMC Ethics Committee (Arnold, Meisel, Wicclair)
UPMC – Medical Executive Committee (UPMC Presbyterian) (Fischer)
UPMC – Medical Staff Leadership Committee (Fischer)
UPMC – Physician Documentation Improvement Committee (Fischer)

FACULTY SERVICE ON STATE AND NATIONAL BOARDS AND COMMITTEES

Alzheimer’s Association (Erlen)
American Academy of Hospice and Palliative Medicine Advisory Committee (Arnold)
American Academy of Pediatrics Committee on Bioethics (Katz)
American Academy of Pediatric Surgery Workforce Policy Task Force (Katz)
American College of Physicians (Fischer)
American Pediatric Surgical Association Ethics and Advocacy Committee (Katz)
American Society of Law, Medicine & Ethics (Meisel)
APP Liaison – American College of Obstetricians and Gynecologists Committee on Ethics (Katz)
Appointed Member – Expert Scientific Panel, eMerge Network – Phase II, NHGRI (Parker)
Appointed Member – Expert Scientific Panel, eMerge Network – Phase III, NHGRI (Parker)
Appointed Member – Genomics and Society Working Group (GSWG), Division of Genomics and Society (DGS), NHGRI (Parker)
Association for Practical and Professional Ethics (Parker)
Association for American Medical Colleges Council of Academic Studies Representative (Arnold)
Council for the Advancement of Nursing Science Steering Committee (Erlen)
Ethics Council, Monongalia General Hospital, Morgantown (Wicclair)
Executive Board Member – Association for Practical and Professional Ethics (APPE) (Parker)
Hastings Center, Fellow (Meisel)

Pennsylvania Medical Society (Fischer)
 Program Planning Group member of the Philosophy of Behavioral Genetics Initiative – The John Templeton Foundation (Schaffner)
 Representative of the Genomics & Society Working Group (GSWG) – Centers of Excellence in ELSI Research (CEER) (Parker)
 Society for General Internal Medicine Annual Meetings (Fischer)
 Western Pennsylvania End-of-Life Coalition Advisory Board Member (Arnold)
 West Virginia University, Conflict of Interest in Research Committee (Wicclair)

CENTER FACULTY LECTURES AND PRESENTATIONS

Local and Regional

Aging Institute Advances in Geriatric Health Symposium (Arnold)
 Center for Bioethics and Health Law Colloquium (Parker)
 Children's Hospital of Pittsburgh of UPMC (Katz, Satkoske)
 Consortium Ethics Program Retreat (Katz, Wicclair)
 Early Career Scholars Conference in Philosophy of Psychiatry (Schaffner)
 House Democratic Policy Committee (Patient Trust Act) (Parker)
 Lehman Lecturer – Allegheny College Medical Ethics Lecture (Katz)
 Magee-Womens Hospital Grand Rounds (Parker)
 Medical Ethics Update (Arnold, Meisel, Orenstein, Parker, Wicclair)
 University of Pittsburgh Consortium Ethics Program (Satkoske)
 University of Pittsburgh Graduate School of Public Health (Parker)
 University of Pittsburgh School of Health and Rehabilitation Sciences (Parker)
 University of Pittsburgh School of Medicine (Wicclair)
 University of Pittsburgh School of Pharmacy (Parker)
 UPMC CardioTalk (Arnold)
 UPMC Oncotalk (Arnold)
 West Virginia University, Department of Philosophy (Wicclair)

National and International

8th Annual Kathleen Foley Palliative Care Retreat (Arnold)
 11th Annual Meeting of the International Conference on Clinical Ethics and Consultation (Katz)
 38th Annual Meeting of the Society of General Internal Medicine (Fischer)

2014 Ethics Conference, Supportive Care: Building a Model to Support the Mission (Satkoske)
AACH Annual National Conference (Arnold)
AAHPM Annual Assembly (Arnold)
ACCP Critical Care Medicine Board Review Course (White)
American Society of Bioethics and Humanities (Arnold, Katz)
American Society of Plastic Surgical Nurses 40th Annual Convention (Satkoske)
American Thoracic Society International Conference Scientific Session (White)
American Thoracic Society National Meeting (Arnold)
Americas 38th Annual National Conference (Arnold)
Androscoggin Home Care and Hospice (Satkoske)
Annual Assembly of American Academy of Hospice and Palliative Medicine & Hospice and Palliative Nurse Association (Arnold)
Coalition for Compassionate Care of California (Arnold)
Diocese of Wheeling-Charleston (Satkoske)
eMerge (Electronic Medical Record and Genomics) National Consortium (Parker)
Excela Health-Latrobe (Arnold)
Family Practice Residents, Wheeling Hospital (Satkoske)
Fogarty International Center – Webinar for investigators in Egypt and India (Parker)
Harvard Medical School Palliative Care for Hospitalists and Intensivists Conference (White)
Hawaii International Conference on Arts and Humanities (Wicclair)
Henry Ford Health System (Arnold)
Indiana University Lecture (Arnold)
National Association of Social Workers (Satkoske)
Ohio State University Internal Medicine Grand Rounds (Arnold)
Palliative Care in Oncology Symposium (Arnold)
State University of New York-Oswego (Wicclair)
University of Pittsburgh Winter Academy (West Palm Beach, FL) (Parker)
University of Pittsburgh Winter Academy (Naples, FL) (Parker)
VitalTalk (Arnold)
West Virginia Network of Ethics Committees Webinar (Satkoske)

CONTRIBUTORS TO THE CENTER'S MISSION

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2014–2015 ANNUAL REPORT

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