



University of Pittsburgh



Center for Bioethics and  
Health Law

2012-2013 Annual Report

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## FROM THE DIRECTOR

In 2012-13, a variety of honors, awards, and grants were bestowed on Center faculty members – Bob Arnold’s Lifetime Achievement Award from the American Academy of Hospice and Palliative Medicine; Howard Degenholtz’s appointment as a Fellow of the Gerontological Society of America; the conferral of a Sustained Influential Leader Award from the Eastern Nursing Research Society on Judy Erlen; Aviva Katz was elected Chair of the American Academy of Pediatrics Committee on Bioethics, and Chair of the American Pediatric Surgery Association’s Ethics and Advocacy Committee; and Mark Wicclair’s designation (for the second time) as Benedum Distinguished Scholar by West Virginia University. Research grants were awarded to Bob Arnold, Howard Degenholtz, Judy Erlen, Gary Fischer, and Lisa Parker either as principal or co-principal investigators. Mark Wicclair’s highly acclaimed book, “Conscientious Objection in Health Care: An Ethical Analysis,” was published by Cambridge University Press and has been recognized as one of the 2012 Choice Outstanding Academic Titles in the Philosophy category.

We also bid a fond farewell to Rosa Lynn Pinkus, who retires from the University of Pittsburgh at the end of 2013 and steps down as director of the Consortium Ethics Program (CEP) and Associate Director for Continuing Education of the Center for Bioethics and Health Law. Rosie was one of the founding faculty of the Center for Bioethics and Health Law and has led the Consortium Ethics Program since its inception in 1990. From her early days rounding with attending physicians and teaching medical students and residents, Rosie has demonstrated her ability to teach ethics and help patients and families make healthcare decisions. Her ability to choose relevant topics, recruit effective faculty, and her own teaching skills have helped to attract healthcare institutions to the CEP and maintain their enthusiastic participation. The CEP has changed the ethics landscape of Western Pennsylvania, and so many are indebted to Rosie for her role in facilitating this significant transformation. Only someone with Rosie’s charm and special set of skills could have convinced the leaders of so many competing hospitals, health systems, and other health care institutions to collaborate in making the Consortium the success that it is and will continue to be.

Sincerely,



Alan Meisel, JD  
Director, Center for Bioethics and Health Law  
Dickie, McCamey and Chilcote Professor of Bioethics  
and Professor of Law

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## FACULTY NEWS, APPOINTMENTS, AND AWARDS

**Robert Arnold, MD** received a Lifetime Achievement Award from the American Academy of Hospice and Palliative Medicine (AAHPM), the professional organization for physicians specializing in hospice and palliative medicine.

**Howard Degenholtz** was made a Fellow in the Gerontological Society of America (GSA). Fellowship is the highest level of recognition for contributions to the society and the field of gerontology.

**Judith Erlen** received the 2013 Sustained Influential Leader Award from the Eastern Nursing Research Society.

**Alan Meisel** was invited by the Institute of Medicine's Committee on Approaching Death to address the committee on advance care decision making at the end of life.

**David Orenstein** was featured in a March 15-12, 2013 *Pittsburgh Business Times* article, "The price of MIRACLES," about the high cost of specialty drugs.

**Lisa Parker** was appointed to the Genomics and Society Working Group (GSWG), an advisory panel of the Division of Genomics and Society (DGS), NHGRI, and continues to serve on the Expert Scientific Panel of eMERGE (Electronic Medical Record and Genomics) National Consortium. She was invited to speak at the American College of Epidemiology's annual meeting. She was asked to develop a population research-focused course on research ethics and scientific integrity for the Graduate School of Public Health, and to advise the Institute for Personalized Medicine and the UPMC/Pitt Biobank Initiative regarding ethical issues.

**Mark R. Wicclair** received his second Benedum Distinguished Scholar award at West Virginia University this year for his work on conscientious objection in health care. His research culminated in a highly acclaimed Cambridge University Press book, *Conscientious Objection in Health Care: An Ethical Analysis* which has been recognized as one of the 2012 Choice Outstanding Academic Titles in the Philosophy category. He was a member of the American Thoracic Society Working Group on Conscientious Objection, which drafted a policy statement on conscientious objection. Dr. Wicclair also served as a consultant for a one-day workshop convened in Montreal, Canada to review a draft conscientious objection model policy for the provincial Colleges of Physicians and Surgeons.

## STUDENT NEWS

**Aviva Katz** successfully defended her thesis project entitled "Resisting Resistance to Change: A Critical Analysis of the Structure of Surgical Residency Training Programs." Her committee members were Rosa Lynn Pinkus, Mark Wicclair, and Lisa Parker.

**John Rief** successfully defended his thesis project entitled "Bioethics and Lifestyle Management: The Theory and Praxis of Personal Responsibility." His committee was composed of John Lyne, Mark Wicclair, and Lisa Parker.

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## CENTER FACULTY

**Robert Arnold, MD** is the Center's Director of Clinical Training. He is a Professor in the Division of General Internal Medicine, Department of Medicine. In 1997, he formed the Section of Palliative Care and Medical Ethics, where he is Chief. Dr. Arnold is now the Chief Medical Officer of the Palliative and Supportive Institute, UPMC Health System. In 2000, Dr. Arnold was named the first Leo H. Creip Chair of Patient Care. This chair emphasizes the importance of the doctor-patient relationship, particularly at the end of life. He is the Director of the Institute for Doctor-Patient Communication and the Medical Director of the UPMC Palliative and Supportive Care Institute. In that role he is responsible for building palliative care throughout the network. He is clinically active in palliative care.

**Elizabeth Chaitin, MSW, MA, DHCE** is the Director of Quality and Ethics for the Palliative and Supportive Institute [PSI] and Assistant Professor of Medicine at the University of Pittsburgh School of Medicine in the Division of General Medicine in the Section of Palliative Care and Medical Ethics. She is a member of the teaching faculty for the Internal Medicine and Family Practice Residency Programs of UPMC Shadyside, the Master of Arts in Bioethics Program, and the Consortium Ethics Program of the Center for Bioethics and Health Law. Dr. Chaitin has published extensively on ethical issues, palliative care, and communication during end-of-life care. Her research interests include measuring of the informed consent process, measuring patient competence assessment, effectiveness of interdisciplinary health care team communication. Dr. Chaitin holds membership in the Center for Bioethics and Health Law, Society for Health and Human Values, and the American Society for Law, Medicine and Ethics.

**Howard Degenholtz, PhD** is an Associate Professor of Health Policy and Management in the Graduate School of Public Health and the Center's Associate Director for Research. He is also a core faculty member of the Center for Research on Health Care. Dr. Degenholtz's research on long-term care focuses on an intervention to improve the quality of life of nursing home residents and the use of Health Information Technology in Long-Term Care. He is principal investigator on two federally funded projects to increase organ donation. Dr. Degenholtz was the Founding Director of the Doctoral Program in Health Services Research and Policy in the Department of Health Policy and Management, and he teaches research methods to masters and doctoral students. His areas of interest include health policy, organ and tissue donation, long-term care, and aging.

**Judith A. Erlen, PhD, RN, FAAN** is Professor of Nursing and Chair of the Department of Health and Community Systems and served as the Director of the PhD Program through January 31, 2013 in the School of Nursing. Her current research interests include medication regimen adherence, health related quality of life, and health related outcomes in patients with chronic disorders specifically patients with memory loss and their informal caregivers, HIV/AIDS, and type 2 diabetes.

**Gary Fischer, MD** is an Associate Professor of Medicine in the Section of Palliative Care and Medical Ethics, with a secondary appointment in the Department of Biomedical Informatics, and is the Medical Director of Ambulatory Services for the University of Pittsburgh Physicians Division of General Internal Medicine. He also serves as Vice Chair of the Department of Medicine for Quality Improvement and Patient Safety and Associate Medical Director of the Ambulatory Electronic Health Record at the University of Pittsburgh Medical Center. Dr. Fischer teaches medical ethics and doctor-patient communication to medical students, residents and clinical fellows, and practicing health care professionals. His current research interests include the effect of electronic communication between patients and physicians on health issues and the doctor-patient relationship, and ethical issues in quality improvement work.

**Aviva Katz, MD** is Assistant Professor of Surgery, University of Pittsburgh School of Medicine, where she also provides clinical ethics education to medical students and residents, and is a physician in the Department of Pediatric General and Thoracic Surgery at Children's Hospital of Pittsburgh, where she serves on the Ethics Committee and the Ethics Consultation Service. She has published extensively on burn wound excision and other surgical issues, indications for fetal and neonatal surgery, Extracorporeal Membrane Oxygenation (ECMO), and issues in pediatric transplantation. She has

lectured on a variety of ethics topics, including ethical issues in critical care medicine, DNR orders during surgical interventions, and resource allocation in the treatment of childhood and adolescent obesity.

**John Lyne, PhD** is a Professor in the Department of Communications and a Resident Fellow of the Center for Philosophy of Science. He has written numerous articles and chapters on rhetoric of science, philosophy and rhetoric, and argumentation. Dr. Lyne is a recipient of the Provost's Award for Excellence in Mentoring, for his successful track record of mentoring doctoral students. He teaches the graduate seminar in Philosophy of Medicine in the MA in Bioethics Program.

**Alan Meisel, JD** is the Dickie, McCamey & Chilcote Professor of Bioethics and Professor of Law, and the Director of the Center for Bioethics and Health Law. He is an authority on legal aspects of decision-making in the physician-patient relationship. His work has focused on both the theory and the practice of informed consent and the right to refuse medical treatment. He is the co-author of the third edition of, *The Right to Die: The Law of End-of-Life Decisionmaking*, the first edition of which won the 1989 American Association of Publishers' award for the best book in its category. His other books include *Informed Consent: Legal Theory and Clinical Practice* (with Appelbaum and Lidz) and *Informed Consent: A Study of Decisionmaking in Psychiatry* (with Lidz, Roth, et al.). He was assistant director for legal studies on the President's Commission for the Study of Ethical Problems in Medicine and Biomedical and Behavioral Research and participated in the writing of the Commission's reports on informed consent and forgoing life-sustaining treatment. He also served on the Ethics Working Group of the White House Task Force on Health Care Reform in 1993. Professor Meisel is a fellow of the Hastings Center.

**John Mendeloff, PhD** is a public policy analyst and a Professor in the Graduate School of Public and International Affairs. He also has joint appointments in the School of Law and in the Graduate School of Public Health. His research focuses on government regulation of health and safety risks, especially by the Occupational Health and Safety Administration, but also by the FDA, NHTSA, and EPA. His other research interests have included trauma care, mental health services, and organ procurement. He is the director of the Center for Health and Safety in the Workplace at the RAND Corporation. He is also a member of the Board of Scientific Counselors of the National Institute for Occupational Safety and Health.

**David Orenstein, MD, MA** is a Professor in the Department of Pediatrics, School of Medicine, and in the Department of Health and Physical Activity, School of Education, University of Pittsburgh. He is the Antonio J. and Janet Palumbo Professor of Cystic Fibrosis, the Co-Director of the Antonio J. and Janet Palumbo Cystic Fibrosis Center, and Chair of the Ethics Committee at Children's Hospital of Pittsburgh of UPMC. His research interests include the effects of exercise on young patients with respiratory disorders, particularly cystic fibrosis (CF), and the quality of life of patients with CF. He is also interested in teaching patients and families about their medical problems, again with a particular focus on CF. Dr. Orenstein has published more than 200 journal articles, abstracts, reviews, and book chapters on a variety of topics related to children's lung disorders. He has published three books on cystic fibrosis; one is a guide for patients and their families (now in its fourth edition).

**Lisa Parker, PhD** is a philosopher and Associate Professor of Human Genetics and Behavioral and Community Health Sciences in the Graduate School of Public Health. She is also a member of the Steering Committee of the Women's Studies Program and a fellow of the Center for Philosophy of Science. She serves as Director of Graduate Education for the Center for Bioethics and Health Law, where she is Director of the interdisciplinary Master of Arts in Bioethics program in the Dietrich School of Arts and Sciences, and co-director of the Area of Concentration in Medical Humanities in the School of Medicine. Dr. Parker has published extensively on ethical concerns related to the design and conduct of research, particularly genetic research and mental health research. Her recent research has focused on the ethical management of incidental findings and return of research results, privacy protection, pharmacogenomic research and genetic enhancement. With colleagues in India, she is investigating differing conceptions of privacy and analyzing the appropriateness of privacy protection requirements utilized in the US and by the NIH when applied in Indian research and patient care contexts. In 2012, she was appointed to the Genomics and Society Working Group, an advisory group

to the Division of Genomics and Society (DGS) of the NHGRI, where she has served on the study section of the ELSI Program (the Ethical, Legal, and Social Implications Program) and on two national working groups examining the management of incidental findings and research results, as well as on the Expert Scientific Panel of the Electronic Medical Records and Genomics (eMERGE) Network.

**Rosa Lynn Pinkus, PhD** is the Center's Director of Continuing Education. She is a historian and a Professor of Medicine and Neurosurgery and the Director of the Center's Consortium Ethics Program. Dr. Pinkus is lead author of the book *Engineering Ethics: Balancing Cost, Schedule, and Risk—Lessons Learned from the Space Shuttle* (Cambridge University Press, 1997) and co-author of *An Ethics Casebook for Hospitals: Practical Approaches to Everyday Cases* (Georgetown University Press, 1999). Most recently she co-authored a chapter on *Complex Ethical Consultations: Cases that Haunt Us* (Cambridge University Press, 2008). Her research interests have focused on studying how bioengineers and other midlevel health care professionals learn ethics reasoning using a case-based approach. She is also a consultant on an NIHSEPA Phase I and Phase II grant focused on educating the public about regenerative medicine.

**Valerie Violi Satkoske, PhD** holds faculty appointments in both the University of Pittsburgh School of Medicine and the Clinical and Translational Science Institute (CTSI) and is core faculty in the University of Pittsburgh Center for Bioethics and Health Law. She also serves as the ethicist for Wheeling Hospital in Wheeling, WV, sits on the ethics committees of several local hospitals and serves as an ethics consultant for the Rural Emergency Trauma Institute of West Virginia. Her current research interests include prehospital ethics, reproductive health issues, rural bioethics, Catholic bioethics and the ethics of medical communication.

**Kenneth F. Schaffner, MD** is a Distinguished University Professor. Previously, he was University Professor of Medical Humanities and Professor of Philosophy at the George Washington University. He has been a Guggenheim Fellow and has published extensively in philosophical and medical journals on ethical and conceptual issues in science and medicine. Dr. Schaffner, who has trained both in philosophy (PhD) and in medicine (MD), is a Fellow of both the Hastings Center and the American Association of the Advancement of Science and is a former Editor-in-Chief of *Philosophy of Science*. His new book, *Behaving: What's Genetic and What's Not, and Why Should We Care?* will be published by Oxford University Press in 2014.

**Deborah Seltzer** is Director of Research Development in the Center for Research on Health Care and the Institute for Clinical Research Education (ICRE), and Associate Director of the RAND-University of Pittsburgh Health Institute (RUPHI). Her research focuses on issues surrounding end-of-life and patient-provider communication. As a specialist in research development, she works with faculty to design and conceptualize research projects and to develop effective grant proposals and IRB protocols. She also serves as a writing coach for junior faculty through the ICRE. She is the author or co-author of numerous articles related to end-of-life issues, organ donation, non-heartbeating organ donation, and gender and funding allocation issues in the scientific community, and a popular blog on language usage.

**Douglas White, MD** is a tenured Associate Professor in the University of Pittsburgh School of Medicine Department of Critical Care Medicine and a core faculty member in the University's Center for Bioethics and Health Law. He directs the University of Pittsburgh's Program on Ethics and Decision Making in Critical Illness and was recently awarded the Endowed Chair in Ethics and Decision Making by the School of Medicine. In 2012, he was awarded the Grenvik Family Award for Ethics which recognizes an individual who has devoted significant efforts towards ethical problems in critical care as well as promoted humanistic and ethical values in critical care.

**Mark Wicclair, PhD** is a philosopher and Adjunct Professor of Medicine. Dr. Wicclair teaches in the Master of Arts in Bioethics program, the Clinical Ethics Training Program, in which he coordinates the fourth-year medical ethics elective, and the Center's Consortium Ethics Program. He is also Professor of Philosophy and Adjunct Professor of Social and Behavioral Sciences at West Virginia University, where he has won awards for outstanding research, teaching, and public service. He is co-chair of the UPMC Committee for Oversight of Research Involving the Dead (CORID) and is a member of two hospital ethics committees. His primary research and teaching interests are in bioethics and applied ethics, and he has published extensively in these areas. His publications include two books: *Conscientious Objection in Health Care: An*

*Ethical Analysis* (Cambridge University Press, 2011)—designated a 2012 Choice “Outstanding Academic Title in Philosophy”—and *Ethics and the Elderly* (Oxford University Press, 1993). He has published numerous articles in professional journals and has contributed several book chapters. He also wrote two entries for the International Encyclopedia of Ethics (Wiley-Blackwell, 2013). The topics of his published work include conscientious objection in health care, surgeons’ discretion, dismissing patients, research and teaching with recently deceased patients, end of life decision-making, decision-making capacity, futility, ethics and aging, preferential treatment, censorship, and abortion. He also published two articles and a book chapter on the television series, *House, M.D.* He is a member of the *Cambridge Quarterly of Ethics* editorial board and co-edits the journal’s Professionalism section. He has received several fellowships, including a Woodrow Wilson Fellowship, a Fulbright Fellowship, and a National Endowment for the Humanities (NEH) Fellowship for College Teachers and Independent Scholars.



## AFFILIATE FACULTY

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## RESEARCH

### NEWLY FUNDED RESEARCH

#### **Biospecimen Pre-analytical Variables (BPV) Ethical Legal and Social Implications**

**Lisa Parker** is co-investigator in this research funded by NCI caHUB Biorepository and Bio-specimen Research Branch.

#### **Controlled Trial of Academic Detailing and Web-Based Education for Primary Care Physicians to Increase Consent for Organ Donation**

**Howard Degenholtz** is a principal investigator in this study to compare in-person academic detailing with web-based training as methods to train primary care physicians, nurses, and office staff about organ donation and encourage them to incorporate donor cards into routine office visit check-in procedures.

#### **Describing Variation in IRB Efficiency, Quality, and Procedures**

**Robert Arnold** is an investigator in this research award from the VA. This Service-Directed Research Award aims to improve the quality and efficiency of VA IRB review processes by modeling the process flow at 10 VA IRBs and measuring variation in IRB efficiency and quality.

#### **Ethical, Legal and Social Issues Associated with the Biospecimen Pre-Analytical Variables Biobank**

**Howard Degenholtz** is a principal investigator in this study that involves interviewing patients who have been approached to donate excess tissue from cancer surgery to a biorepository.

#### **Graduate Assistance in Areas of National Need**

**Judith Erlen** is the principal investigator of this Department of Education-funded project.

#### **Jonas Nurse Leaders Scholars Program**

**Judith Erlen** is the principal investigator of this program funded by the Jonas Center for Nursing Excellence/AACN.

#### **Maintaining Activity and Nutrition through Technology-Assisted Innovation in Primary Care (MAINTAIN-PC)**

**Gary Fischer** is co-investigator on this study to examine the effectiveness of scheduled “eVisits” linked to the patient’s source of primary care to promote and support weight loss.

#### **Surrogate**

**Robert Arnold** is the principal investigator of a pilot randomized trial of the effect of storytelling in the early bereavement period on surrogate mental health outcomes funded by the National Palliative Care Research Center. The intervention will allow surrogates to tell the story of their involvement in the decision to limit life-sustaining treatment for a loved one in the ICU.

#### **Text2DonateLife: An Innovative Call to Action for Large-Scale Campaigns Using Text Messaging**

**Howard Degenholtz** is the principal investigator in this project to develop and test approach to facilitate joining the organ and tissue donor registry via text messaging suitable for use in large-scale public events.

#### **The Effect of an eLearning Approach to Hospital Development on Organ Donation Consent Rates**

**Howard Degenholtz** is the principal investigator in this project to develop and test approach to educating hospital staff who come into contact with potential organ donors using an online learning system.

### **Train-the-Trainer: Critical Care Communication Skills**

**Robert Arnold** is an investigator in this project funded by the Arthur Vining Davis Foundations. This is a national dissemination project to teach critical care fellows communication skills. The goal of the project is to facilitate a cultural and systemic change within the field of critical care medicine to improve doctor-patient communication and the overall patient experience.

## **ONGOING RESEARCH**

### **Advanced Center for Interventions and Services Research (ACISR) for the Study of Late-Life Mood Disorders (LLMD)**

**Lisa Parker** serves as a co-investigator on this project and as the director of the Research Ethics Unit of the Operations Core and a co-investigator on projects within the Research Network Development Core.

### **Communication on Illicit Drug and/or Alcohol Use in Obstetrics**

**Robert Arnold** is an investigator on this project funded by NIH. The overall goal of this research is to identify communication styles and processes that are most successful in engaging pregnant women who use alcohol and/or drugs in behavior change for the benefit of their baby's health.

### **End of Life in Very Old Age**

**Robert Arnold** is the investigator for this project funded by NIH. This study will follow the clinical course of participants age 85+ to characterize clinical trajectories and risk of death in very old age, assess participants and proxy decision-making, and will examine predictors of hospitalization and emergency department care.

### **Geriatric Education Centers of Pennsylvania**

**Robert Arnold** is an investigator on this five year grant funded by NIH to educate nursing home clinicians about evidence based palliative care interventions in an effort to improve the quality of life of nursing home residents.

### **Increasing Organ Donation Through the Use of Online Gaming**

**Howard Degenholtz** is the principal investigator in this study to develop and market a mobile, social game for iOS devices that educates the general public about organ donation.

### **Multi-Site Collaborative Study for Adherence**

**Judith Erlen** is a co-investigator and site coordinator for this multi-study grant funded by NIH/NIMH to perform a secondary analysis of existing data that examined adherence to antiretroviral therapy among patients with HIV using electronic event monitors to record their adherence during those studies.

### **National Estimates of Disability after Prolonged Mechanical Ventilation in the Elderly**

**Howard Degenholtz** is collaborating on a pilot study funded by the University of Pittsburgh Older Americans Independence Center (Pepper Center) to examine changes in physical disability among elderly ICU survivors over a three-year period.

### **Online Counseling to Enable Lifestyle-Focused Obesity Treatment in Primary Care**

**Gary Fischer** is the co-investigator on this study funded by AHRQ to examine the effectiveness and cost-effectiveness of an online lifestyle intervention in primary care patients.

### **Outpatient Early Intervention Services with Respect to HIV Disease – Ryan White Title III (Part C)**

**Robert Arnold** is an investigator on this project. The Ryan White Early Intervention Project grant provides funding for comprehensive HIV primary care, psychosocial supportive services, specialty medical care, gynecological care, dental care, counseling and testing and drug and alcohol screening. This funding also provides laboratory services and pharmaceuticals for uninsured and underinsured patients being cared for at the University of Pittsburgh Medical Center and the Pittsburgh AIDS Center for Treatment (PACT).

### **Patient Participation in Treatment Decisions Before and After a Program to Facilitate Patient Communication in the ICU**

**Judith Erlen** is a Member of the Advisory Committee on this project, the goal of which is to explore the participation of nonspeaking, critically ill patients in decisions about life-sustaining treatment (LST) and the clinical ethical implications of such participation.

### **Self Management & Reminders with Technology: SMART Appraisal of an Integrated PHR**

**Gary Fischer** is working on a randomized clinical trial comparing a “passive” personal health record with a more “active” version that reminds patients when needed services are due.

### **Strategies to Improve Caregiver Mediated Medication Management of Community Dwelling Patients with Dementia**

**Judith Erlen** is the principal investigator on this study to test the efficacy of a tailored caregiver mediated medication management.

### **Technology: Research in Critical and Chronic Illness**

**Judith Erlen** is the Principal Investigator/Program Director of this project funded by NIH/NINR.

### **Transdisciplinary Training in Health Disparities Science**

**Judith Erlen** is an External Advisory Committee Member of this program at Arizona State University funded by NIH/NINR.

## **OTHER GRANT FUNDED PROJECTS**

### **2013 Messer Lecture and Annual Ethics Update**

**Alan Meisel** received funding from the Pittsburgh Foundation and the Ladies Hospital Aid Society (LHAS) for the 2013 Messer Lecture and Annual Ethics Update conference.

### **Teaching to Teach End-of-Life Communication Skills for Oncology Fellows**

**Robert Arnold** is the co-principal investigator on this project funded by NCI. The project involves teaching oncology fellows better end-of-life communication skills.

### **Technology: Research in Critical and Chronic Illness**

**Judith Erlen** is the principal investigator and director of an interdisciplinary pre-doctoral and postdoctoral training program funded by NIH/NINR to develop nurse scientists whose program of research will have a technology focus.

### **UPMC Palliative Care Program**

**Robert Arnold** received funding from the Ladies Hospital Aid Society of Western Pennsylvania for the Palliative Care Program which he directs.

## PUBLICATIONS

### BOOKS/BOOK CHAPTERS

**Pinkus RL**, Shuman L, Wolfe H. "Cicero's Creed." In *Ethics, Science, Technology, and Engineering: An International Resource* (Macmillan Reference, an imprint of Cengage Learning) (in press).

**Wicclair MR**. "Conscience." In Hugh LaFollette, ed., *International Encyclopedia of Ethics* (Hoboken, NJ: John Wiley & Sons, 2013).

**Wicclair MR**. "Conscience and Professionals," in Hugh LaFollette, ed., *International Encyclopedia of Ethics* (Hoboken, NJ: John Wiley & Sons, 2013).

### ARTICLES

**Arnold RM**. Review of Tremilieri B, Neys WD, Bonnefon JF. Mortality Salience and Morality Thinking about Death Makes People Less Utilitarian. *Cognition*, 2012; 124(3): 379-384.

**Arnold RM**. Impact of Thinking about Death on Moral Decision Making. *PC FACS*. Feb. 1, 2013.

**Arnold RM**, Heape C. Chronic Pain Medicines Should Come with Behavioral Pacts. *American Medical News*. Posted Jan. 14, 2013. <http://www.ama-assn.org/amednews/2013/01/14/prca0114.htm>

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## EDITORIAL BOARD MEMBERSHIPS AND PEER REVIEWS

### **Arnold, Robert**

#### Editorial Board

*Evidence Based Reviews in Palliative Medicine*  
*Journal of Palliative Medicine*  
*Journal of Opioid Management*  
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*American Journal of Hospital Pharmacy*  
*American Journal of Medicine*  
*American Journal of Transplantation*  
*Annals of Internal Medicine*  
*Annals of Medicine*  
*Archives of Internal Medicine*  
*BMC Palliative Care*  
*Chest*  
*Clinical Research*  
*Clinical Journal of the American Society of Nephrology*  
*Critical Care Medicine*  
*Digestive Diseases and Sciences*  
*Hastings Center Report*  
*JAMA*  
*Johns Hopkins Advanced Studies in Medicine*  
*Journal of Aging and Health*  
*Journal of the American Geriatrics Society*  
*Journal of Applied Social Psychology*  
*Journal of Clinical Ethics*  
*Journal of Clinical Oncology*  
*Journal of Critical Care*  
*Journal of General Internal Medicine*  
*Journal of Health, Politics, Policy and Law*  
*Journal of Pain*  
*Journal of Pain and Symptom Management*  
*Journal of Palliative Medicine*  
*Journal of Pediatrics*  
*Journal of Urban Health*  
*Journal of Medical Ethics*  
*Kennedy Institute Journal of Ethics*  
*Milbank Memorial Quarterly*  
*New England Journal of Medicine*  
*Oncology*  
*Oxford University Press*  
*Patient Education and Counseling*  
*Social Science and Medicine*

*The Journal of Aging & Health*  
*Western Journal of Medicine*

**Degenholtz, Howard**

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Reviewer

*Critical Care Medicine*

*Research on Aging*

**Erlen, Judith**

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*AIDS and Behavior*

*Applied Nursing Research*

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*Translational Behavioral Medicine: Practice, Policy and Research*

**Meisel, Alan**

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*Regulation and Governance*

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*Journal of Medicine and Philosophy*

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*IRB: Ethics and Human Research*

*Journal of Empirical Research on Human Research Ethics (JERHRE)*

*Journal of General Internal Medicine*

*Journal of Genetic Counseling*

*Journal of Medicine and Philosophy*

**Pinkus, Rosa Lynn**

Reviewer

*Science and Engineering Ethics*

**Schaffner, Kenneth**

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*Biology and Philosophy*  
*Journal of Medicine and Philosophy*  
*Philosophy, Psychiatry, and Psychology*  
*Psychiatry: Interpersonal and Biological Processes*  
*Theoretical Medicine and Bioethics*

**Wicclair, Mark**

Editorial Board and co-editor of Professionalism Section

*Cambridge Quarterly of Healthcare Ethics*

Reviewer

*American Journal of Bioethics*  
*American Society for Bioethics and Humanities (ASBH)*  
*Bioethics*  
*Cambridge University Press*  
*Hastings Center Report*  
*Journal of Medical Ethics*

## EDUCATION

Center faculty offer courses in bioethics and health law in their home departments and through the Center, and participate in teaching students in a variety of other courses.

### School of Medicine

Center faculty provide education in bioethics and health law to medical students in their first-year course in Ethics, Law, and Professionalism, in the third-year clerkships in Ambulatory Care; Pediatrics; Obstetrics, Gynecology and Reproductive Sciences; and Surgery, and in a fourth-year special elective, Ethical Issues in Clinical Practice.

**Ethics for Medical Scientists** (Rosa Lynn Pinkus and Richard Steinman). This course is offered to Medical Scientist Training Program students during graduate years in the program to teach participants how to apply analytical methods systematically, constructively, and rationally to the evaluation of ethical dilemmas.

**Ethics, Law and Professionalism.** Six of the 14 sessions of this first year medical school course are taught by Alan Meisel and Mark Wicclair.

### Graduate School of Public Health

**Ethical Issues in Clinical Genetics** (Lisa Parker). Provides training in the ethics of genetic counseling course.

### Arts and Sciences

**Bioethics** (Lisa Parker) serves as a graduate-level introduction to some of the topics, texts, methods, and normative assumptions of the field of bioethics. In addition to being exposed to these aspects of the field, students are asked to think critically about them. The course begins with an examination of informed consent and considers other topics in relation to this doctrine and the assumptions and values that ground it. Topics include ethical issues regarding: treatment refusal, organ transplantation, research, genetics, public health, and resource allocation.

**Ethical Issues in Clinical Genetics** (Lisa Parker) teaches this course for students in the Genetic Counseling Program of the Department of Human Genetics. Students develop the ability to articulate positions on contemporary issues in

clinical genetics and to recognize and address ethical dimensions of their counseling practice. Issues addressed are those associated with: nondirective counseling and value neutrality, invasive and noninvasive prenatal testing, chromosomal anomalies, microarray analysis, newborn screening, sickle cell trait testing, sickle cell disease management, risk analysis genetic testing, complex diseases, psychiatric and behavioral genetics, genetics of dementia disorders, direct-to-consumer genetic testing, intrafamilial disclosure of genetic information, enrollment in genetic research, biobanking, and personalized medicine.

**Historical and Philosophical Issues in Behavioral Genetics** (Kenneth F. Schaffner) examines the history of behavioral (and psychiatric) genetics, and related philosophical and methodological issues from its beginnings in 1960 to present day. The focus is on human studies including the IQ controversy, normal personality genetics, personality disorders, and schizophrenia and Alzheimer's disease.

**Morality and Medicine** (Kenneth F. Schaffner) examines a number of ethical issues that arise in the context of contemporary medical practice and research by analyzing articles and classic cases. Topics to be covered include euthanasia, the nature of reasoning in medical ethics, new technologies such as innovations in organ transplantation and ethics at the beginning of life – including cloning, stem cell, and modern genetics.

**Philosophy of Medicine** (John Lyne) explores in this introductory course philosophical issues in medicine. Topics include (1) the nature of the doctor-patient relationship in context of the biopsychosocial and “perspectives” models (2) the question whether diseases are objective or socially-constructed entities, (3) clinical reasoning using some simple examples from medical diagnosis and tests (4) scientific progress and revolutions in biology and medicine, with examples from immunology, rheumatology, and HIV-AIDS virology, and (5) various issues raised by the AIDS epidemic, including a number of its ethical and social problems.

**Research Ethics and the Responsible Conduct of Research** (Lisa Parker) provides an introduction to topics in research ethics and the responsible conduct of research particularly pertinent to basic and non-clinical, population-based research employing a variety of methods. Students learn key concepts and methods of ethical reasoning and requirements of human subjects protection and nonhuman animal research, and analyze historical and contemporary examples of research misconduct, as well as ethical concerns arising in their own work. The course seeks to develop students' skills requisite to design and conduct ethical research, avoid research misconduct, and ethically negotiate the tasks and milestones of academic education and careers (e.g., issues of mentorship and publication).

**Special Topics: Transplantation Ethics** (Lisa Parker) explores ethical issues associated with procurement and allocation of organs and tissues for transplantation. These issues include: living related and non-related organ donation, organ selling, criteria for allocation of different organs, underlying ethical foundations for both procurement and allocation (e.g., altruism, utilitarianism, justice), influence of race on donation and allocation, and global poverty and “transplantation tourism.”

### School of Law

**Bioethics and Law** (Alan Meisel) is an introduction to a variety of issues in biomedical ethics brought about primarily by the innovative techniques and technology, genetic screening and engineering, and life support systems. The primary focus is whether these innovations should be regulated by law, and if so, how? Topics covered include right to refuse medical treatment (including life-sustaining medical treatment), informed consent, physician-assisted suicide; sterilization, abortion, artificial reproduction, surrogacy; genetic counseling, screening, and testing; stem cell research and cloning; organ transplantation; and confidentiality and privacy in health care. Students in the Joint Degree Program in Law and Bioethics frequently concentrate in Health Law in the JD Program. In this program they take **Current Issues in Health Law** (Alan Meisel) to increase their awareness of the rapidly changing health care industry and the equally rapidly changing field of health law. Students also take **Health Law and Policy** (Alan Meisel) a survey course of fundamental issues covering a large range of topics. This course provides a foundation for students who wish to concentrate in health

law to take more in-depth courses such as Health Care Business Transactions, Health Care Fraud and Abuse, Health Care Antitrust, and Financing in the Healthcare Industry. The underlying theme of the course is the conflict among three societal goals: increasing access to health care, controlling health care costs, and assuring quality of health care. The course examines the role that law plays in achieving these goals. In order to understand these and other aspects of health law, students need also to understand the past and the present organization of the health care system – a difficult task, both because of its complexity and its dynamic nature – and to understand the important issues of health policy because there frequently is no clear line between health law and health policy.

**Physician Disclosure to Patients** (Alan Meisel) is a seminar for law students and for masters students in bioethics to explore the breadth of the requirement that doctors disclose information to patients material to the patients decision. Specifically, the focus is on whether doctors should be required to provide patients with information about themselves, not just about treatments as the classic doctrine of informed consent requires.

### **School of Engineering**

**Societal, Political and Ethical Issues in Biotechnology** (Rosa Lynn Pinkus) The Department of Bioengineering in the School of Engineering has pioneered the development and teaching of required ethics courses in both its graduate and undergraduate program. Both courses focus on teaching students the conceptual tools needed to identify, articulate and resolve ethical dilemmas inherent within their practical and professional work. A case-based approach is stressed. Students are encouraged to recognize that both engineering and medicine are practiced within a broad societal context. As such, these fields incorporate shared values, yet reflect particular demands derived from practice. The value context is both identified and discussed, as are diverse issues in professional ethics. The courses provide a learning environment where the cases can best be understood. This includes small group discussion, off-site field trips, and group projects. Rosa Lynn Pinkus received funding from the Whitaker Foundation to develop these courses and currently teaches the graduate level course.

## **CONTINUING EDUCATION AND OUTREACH**

### **Consortium Ethics Program (CEP) Year in Review: 2012-2013**

The Consortium Ethics Program (CEP) is the ethics education network of western Pennsylvania. The CEP provides its members with basic, advanced and “life-long” education in the major concepts and theoretical frameworks of bioethics so as to foster clinical ethical problem-solving skills. Originally funded through the generosity of the Vira I. Heinz endowment (from 1990-1996), the CEP, which just completed its 23rd year, has been self-supporting, since 1996. Participation fees and generous “in-kind” contributions of its members as well as contributions of its sponsoring organizations have insured its success.

This past year, the CEP continued ethics education for the UPMC Palliative and Supportive Institute, which brought new member institutions to the CEP, including UPMC Northwest. UPMC Northwest was a previous member of the CEP from 1999-2001 and again from 2004-2010. In 2012, the institution rejoined under PSI, sending two Palliative Care representatives to CEP classes and seminars.

### **Educational Offerings**

The CEP held its 23rd Annual Weekend Retreat, “Health Care Ethics and the Humanities” at Oglebay Resort and Conference Center in Wheeling, WV, from September 28-30, 2012. A total of 48 attendees were at the retreat, including CEP representatives and ethics committee members from UPMC St. Margaret and Children’s Hospital of Pittsburgh of UPMC for a special, day-long program on ethics consultation. Topics ranged from discussing

“professionalism” in the unique relationships between physician-patient and physician-society to discovering how the art of listening and the role nonfiction writing impacts both the provision of health care and the education of health care professionals.

Plenary sessions included: “Images of Medical Professionalism: From Osler to House,” by Mark Kuczewski, PhD, Loyola University Medical Center; “The Violin: Taking Time to Listen for the Story Song Within” and “The Scarf: The Story of My Father’s Death,” by Sydelle Pearl, MLS, Author/Storyteller/Songwriter; and “The Diving Bell and the Butterfly: Cinema and Bioethics” by Mark Wicclair, PhD, and Lucy Fischer, PhD. “The Story of Ruth” by Rosa Pinkus and Jim Dwyer was presented by Rosa Pinkus and CEP representatives performed a reader’s theatre using the script.

Other retreat faculty included: Geoffrey Kurland, MD, Denise Stahl, RN, MSN, ACHPN, Alex London, PhD, Carnegie Mellon University, Valerie Satkoske, PhD, Randy Hebert, MD, MPH, Forbes Hospice, Greg Dober, MA, Healthcare Ethics Advocate, and Stephen Farrelly-Jackson, PhD, Allegheny College.

Seminars given at this intensive weekend retreat set a baseline for the following classes given to CEP representatives throughout the remainder of the 2012-2013 academic year. Four full-day classes (with two sessions per day) were held and topics continued with the relationship with health care ethics and the Humanities. Special faculty who presented during this year’s classes included: Mark Aulisio, PhD, Case Western Reserve University; Justin Engleka, MSN, CRNP, MBA, ACHPN, Allegheny General Hospital; Rodney L. Rutkowski, MSW, LSW, UPMC St. Margaret; Stephen Farrelly-Jackson, PhD, Allegheny College; Judith Black, MD, MHA, Highmark, Inc; Thea Kraus, MSN, MBA, PhD, James E Van Zandt Medical Center; and James E. Sabin, MD, Harvard Pilgrim Health Care/Harvard Medical School.

## CURRENT CONTROVERSIES IN MEDICAL ETHICS CONFERENCE

The Center for Bioethics and Health Law sponsored the 30th Annual Ira Messer Lecture as part of the all-day Current Controversies in Medical Ethics Conference on March 29, 2013. This year's Messer Lecture, "What Makes Difficult Patients Difficult?" was delivered by Michael W. Kahn, MD, Assistant Professor of Psychiatry, Harvard Medical School – Department of Psychiatry, Beth Israel Deaconess Medical Center. It was followed by a talk on "Challenges of Talking Regarding End of Life Topics with Difficult Patients" by Robert M. Arnold, MD and then a panel discussion.

The afternoon sessions were:

"Dismissing ('Firing') Patients for Health-Based Reasons"  
Mark Wicclair, PhD

"Dealing with Difficult Families at the End of Life"  
Elizabeth Chaitin, MSW, MA, DHCE

"Responding to Requests by Patients or Surrogates for Potentially Inappropriate Treatment"  
Robert M. Arnold, MD; Douglas B. White, MD, MAS; Mark Wicclair, PhD

"Dialysis and Difficult Patients"  
Margaret E. Reidy, MD; Jack Rozel, MD, MSL; Mary Ann Sevick, ScD, RN

"Managing Challenging Families of Pediatric Patients: A Multi-Disciplinary, Patient and Family-Centered Model"  
Elizabeth Lewis, M.Ed; Jonatha R. Pletcher, MD; Heather Rommes, BA

"Health Care Providers as Patients"  
Gary Fischer, MD; Frank Kroboth, MD

"Communicating with Patients Following a Bad Outcome"  
Matthew P. Holtzman, MD; Edward Sandy, II, MD, MBA; Chaton T. Turner, Esquire

"Addicted to Pain: Now What?"  
Julie Childers, MD; Jordon F. Karp, MD; Melissa McNeil, MD, MPH

## THE CENTER FOR BIOETHICS AND HEALTH LAW VISITING PROFESSOR PROGRAM

This program brings well-known scholars in medical ethics to the University of Pittsburgh to meet with students, house staff, and faculty. These visits are designed to provide a wide variety of perspectives and current research in clinical and theoretical ethics. Visiting professors give grand rounds or a colloquium in the co-sponsoring department and conduct a colloquium for faculty and students of the Center for Bioethics and Health Law. Visiting Professors during 2012-13 were:

### **Mark A. Nordenberg Lecture in Law and Psychiatry**

“The Future of Medicare: A Symposium”

Edward F. Lawlor, PhD

Dean and the William E. Gordon Distinguished Professor

George Warren Brown School of Social Work

Washington University in St. Louis

“The Fundamentals of Medicare Law”

William McKendree, Esquire

Supervisor, APPRISE, Allegheny County

Panel Discussion on the Future of Medicare

Judith Black, MD, MHA

Medical Director of Senior Products, Highmark Inc.

John G. Lovelace

President, UPMC for You, UPMC Health Plan

Jason Manne, Esquire

Senior Assistant Counsel, PA Department of Public Welfare

Office of General Counsel

### **Tisherman Lecture – Department of Medicine Grand Rounds**

“Conscientious Objection in Medicine: To Accommodate or Not To Accommodate?”

Mark Wicclair, PhD

Adjunct Professor of Medicine

University of Pittsburgh School of Medicine

Professor of Philosophy and Adjunct Professor of Community Medicine

West Virginia University

### **Donald N. Medearis Jr., Lecture – Department of Pediatrics Grand Rounds**

“What Does It Mean to Be Dead, and Why Should it Matter?”

Robert D. Truog, MD

Professor of Medical Ethics, Anesthesiology & Pediatrics

Harvard Medical School

### **Graduate School of Public Health**

“Obesity, Public Health, and Ethics: When Can We Interfere with Others for Their Own Good?”

Nancy Kass, Sc.D

Phoebe R. Berman Professor of Bioethics and Public Health

Johns Hopkins University – Center for Global Health



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## FACULTY SERVICE

### **Children's Hospital of Pittsburgh**

Disorders of Sexual Development Committee (Meisel)

Ethics Committee (Meisel)

RAC Committee (Erlen)

### **Graduate School of Public Health**

Faculty Diversity Committee (Parker)

Institute for Personalized Medicine (Parker)

UPMC/UPitt Biobank Initiative (Parker)

### **Magee-Womens Hospital**

Center for Fertility and Reproductive Endocrinology Ethics Committee (Meisel)

### **School of Law**

Health Law Certificate Program (Meisel, Director)

Master of Studies in Law Program (MSL) (Meisel, Director)

### **School of Medicine**

Co-Director of the Area of Concentration in Medical Humanities (Parker)

Committee for Oversight of Research Involving the Dead (Wicclair)

Data Safety and Monitoring Board—Human Upper Extremity Allotransplantation Study (Parker)

Department of Internal Medicine, Curriculum Committee (Arnold)

Ethics Committee (Wicclair)

GIM Pain Committee (Arnold)

GIM Fellowship Committee (Arnold)

Internal Medicine Training Program Steering Committee (Arnold)

Palliative Care Fellowship (Arnold)

Residents and Fellows Recruitment (Parker)

### **School of Nursing**

Advisory Board, Nurse Practitioner Acute Care Program (Arnold)

Faculty Mentor (Arnold)

### **University of Pittsburgh**

Center for the Philosophy of Science (Schaffner, Associate Director)

Department of HPS, Graduate Studies Director (Schaffner)

Responsible Conduct of Research Training Center (Pinkus)

Senate Benefits and Welfare Committee (Meisel)

Stem Cell Research Oversight Committee (Meisel)

Steve Manners Faculty Development Award Review Panel (Parker)

Women's Studies Program Steering Committee (Parker)

### **University of Pittsburgh Physicians**

Pain Fellowship Committee (Arnold)

### **UPMC-Presbyterian Hospital**

Committee for Oversight of Research Involving the Dead (Wicclair)  
Palliative Care Committee (Arnold)  
Triage Review Board – Pandemic Flu Preparedness Committee (Parker)  
UPMC Ethics Committee (Arnold, Meisel, Wicclair)  
UPMC System Wide Ethics Task Force (Pinkus)

## **FACULTY SERVICE ON STATE AND NATIONAL BOARDS AND COMMITTEES**

AACHIEVA Family Trust Board Member (Meisel)  
Accreditation Appeal Committee, Hospice/Palliative Medicine, Accreditation Council for Graduate Medical Education (Arnold)  
Alzheimer’s Association (Erlen)  
American Academy of Nursing Emerging and Infectious Disease Expert Panel (Erlen)  
American Bar Association Committee on Bioethics (Meisel)  
American College of Physicians Fellow and Representative on the Advisory Committee for Pain and Palliative Medicine Specialty Section Council (Arnold)  
American Academy of Hospice and Palliative Medicine Advisory Committee Member (Arnold)  
American Society of Bioethics and Humanities, Early Career Mentorship Program (Parker)  
American Society of Law, Medicine & Ethics Board Member (Meisel)  
Association for Practical and Professional Ethics (Parker) (Executive Board Member)  
Association for the Advancement of Philosophy and Psychiatry (Schaffner)  
Association of American Medical Colleges Council of Academic Studies Representative (Arnold)  
Closure Conference Invitation: Developing a Statewide Consensus Strategy for End-of-life Education and Care Delivery (Arnold)  
Committee on Scientific Freedom and Responsibility (CSFR) American Association for the Advancement of Science (Schaffner)  
Centers of Excellence in ELSI Research (CEER) Study Section (Parker)  
Conflict of Interest in Research Committee, West Virginia University (Wicclair)  
Council for the Advancement of Nursing Science Steering Committee (Erlen)  
Death With Dignity National Center Board of Directors (Meisel)  
Eastern Nursing Research Society President (Erlen)  
Enhancing the Biobanking Informed Consent Process to Improve Comprehension Expert Informant (Parker)  
Ethical Issues in Clinical, Genetic and Research Studies (NIH Study Section Member) (Parker)  
Expert Scientific Panel, eMERGE (Electronic Medical Record and Genomics) Network – Phase II, NHGRI (Parker)  
Genomics and Society Working Group (GSWG), Division of Genomics and Society (DGS), NHGRI (Parker)  
Hastings Center, Fellow (Meisel)  
Hastings Center Project on Pharmacologically Treating Behavioral and Emotional Disturbances in Children: Engaging the Controversies (Schaffner)  
Hastings Center Task Force to Revise the Guidelines on End of Life Care (Meisel)  
Jewish Healthcare Foundation Board of Trustees (Meisel)  
Jewish Healthcare Foundation Internship in Patient Safety Advisory Committee (Meisel)  
Jewish Healthcare Foundation Salk Fellowship Advisory Board of the Health Sciences Fellowship (Meisel)  
Jewish Healthcare Foundation, Advisory Committee on “Closure” Project (Meisel)  
Lasker Clinical Research Scholars Program, Review Panel (Parker)

Maryland Stem Cell Research Fund, Scientific Peer Review Panel (Parker)  
 Monongalia General Hospital (Ethics Council) (Wicclair)  
 National Advisory Board of the Stanford University Center for Integration of Research on Genetics and Ethics (CIRGE) (Schaffner)  
 National Society of Genetic Counselors Ethics Advisory Group (Parker)  
 National Institute for Occupational Safety and Health Board of Scientific Counselors (Mendeloff)  
 National Institute of Nursing Research Review Committee (Erlen)  
 National Palliative Care Research Center Scientific Review Committee (New York, NY) (Arnold)  
 National Science Foundation, Societal Dimensions of Engineering Reviewer (Pinkus)  
 Netherlands Organization for Health Research and Development (ZonMw) Reviewer (Parker)  
 Pittsburgh Schweitzer Fellows Program Advisory Board Member (Arnold, Meisel)  
 Societal and Ethical Issues in Research Study Section (Parker)  
 Western Pennsylvania End-of-Life Coalition Advisory Board Member (Arnold)  
 Whitaker Foundation – Grant Reviewer (Pinkus)  
 World Psychiatric Association-World Health Organizations Workgroup of International Classification and Diagnostic System (Schaffner)

## CENTER FACULTY LECTURES AND PRESENTATIONS

### Local and Regional

ADRC Topics at Noon (Pittsburgh, PA) (Erlen)  
 American Association of University Women (AAUW) (Pittsburgh, PA) (Parker)  
 American Geriatric Society (Pittsburgh, PA) (Arnold)  
 Annual Medical Ethics Update/Messer Lecture (Arnold, White, Wicclair)  
 Children's Hospital of Pittsburgh of UPMC (Arnold)  
 Clinical & Translational Science Institute (Pittsburgh, PA) (Arnold)  
 Consortium Ethics Program (Pittsburgh, PA) (Wicclair)  
 CQEL (Pittsburgh, PA) (Arnold)  
 Geriatric/General Internal Medicine Conference (Arnold)  
 Human Genetics Departmental Seminar, University of Pittsburgh (Parker)  
 Leadership Education in Neurodevelopmental Disabilities and Related Disorders (LEND), School of Health and Rehabilitative Sciences (Parker)  
 Palliative Education Training Conference (Pittsburgh, PA ) (Arnold)  
 "Train-the-Trainer: Critical Care Communication Skills," three day communication course for faculty members from other institutions (Pittsburgh, PA) (Arnold)  
 Trauma Grand Rounds (Arnold)  
 University of Pittsburgh Health Career Scholars Academy (Parker)

University of Pittsburgh Institute on Aging 5th Annual Research Poster Day (Erlen)  
UPMC Critical Care Medicine Fellows (Arnold)  
UPMC Hospice and Palliative Medicine Fellows and local/regional palliative medicine clinicians (Pittsburgh, PA) (Arnold)  
UPMC Magee Women's Hospital (Arnold, Wicclair)  
UPMC Nephrology Fellows "Nephrotalk" (Arnold)  
UPMC Oncology Fellows "Oncotalk" (Arnold)  
UPMC Renal Fellows (Arnold)  
UPMC Shadyside Hospital (Arnold)  
UPMC St. Margaret Hospital (Arnold)

### **National and International**

Alzheimer's Association International Conference (Vancouver, Canada) (Erlen)  
American Academy of Hospice and Palliative Medicine Annual Assembly (New Orleans, LA) (Arnold)  
American College of Epidemiology (Chicago, IL) (Parker)  
American Thoracic Society 2013 International Conference (Philadelphia, PA) (Wicclair)  
Annual Bioethics Conference at LSU School of Medicine-Shreveport (Shreveport, LA) (Arnold)  
Annual Kathleen Foley Palliative Care Retreat (Park City, UT) (Arnold)  
Annual Meeting of the Association for Practical and Professional Ethics (San Antonio, TX) (Wicclair)  
Annual Pediatric Bioethics Conference, Seattle Children's Hospital (Seattle, WA) (Wicclair)  
Baptist Health South Florida (Miami, FL) (Arnold)  
Beth Israel Deaconess Medical Center (Boston, MA) (Arnold)  
Brocher Foundation (Geneva Switzerland) (Arnold)  
Council for the Advancement of Nursing Science Annual State of the Science Conference (Washington, DC) (Erlen)  
Eastern Nursing Research Society 25th Annual Scientific Sessions (Boston, MA) (Erlen)  
Eighth Annual Atlantic Coast Conference "Meeting of the Minds" (Winston-Salem, NC) (Erlen)  
Epic Users Group Meeting (Verona, WI) (Fischer)  
International Bioethics Retreat (Paris France) (Wicclair)  
International Conference on HIV Treatment and Prevention Adherence (Miami, FL) (Erlen)  
International Society of Advance Care Planning and End-of-Life Care (ACPEL) (Melbourne, Australia) (Arnold)  
Oregon Health & Science University (Portland, OR) (Arnold)  
Seattle Cancer Center (Seattle, WA) (Arnold)  
University of Vermont Medical College (Burlington, VT) (Arnold)  
Visiting Professor (Oslo, Norway) (Arnold)

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## CONTRIBUTORS TO THE CENTER'S MISSION

### **Administrative Staff**

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University of Pittsburgh  
Center for Bioethics and Health Law

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